



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Hemwati Nandan Bahuguna
Government PG College, Naini
Prayagraj

- Name of the Head of the institution Prof. Sunanda Chaturvedi
- Designation Prinicipal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 0532-2695138
- Mobile no 9935303999
- Registered e-mail naachnbnaini20@gmail.com
- Alternate e-mail hnbnaini@gmail.com
- Address Chakbhatia, Naini
- City/Town Prayagraj
- State/UT Uttar Pradesh
- Pin Code 2110008

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Prof. Rajendra Singh (Rajju Bhaiya) State University Naini Prayagraj**
- Name of the IQAC Coordinator **Dr. Subarna Sarkar**
- Phone No. **05322695138**
- Alternate phone No.
- Mobile **9450070916**
- IQAC e-mail address **naachnbnaini20@gmail.com**
- Alternate Email address **subarnamukerjee@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.hnbpgcollegenaini.org/uploads/images/aqar2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.hnbpgcollegenaini.org/uploads/images/academic_calendar_2021-22.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.59	2011	08/01/2011	07/01/2016

6. Date of Establishment of IQAC

10/02/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of chemistry	Chemicals, Furniture (Bookshelves, Refrigerator),	UP State government	2021	66078
Department	Chemicals	UP State	2021	15000

of Zoology		government		
Department of Botany	Chemicals	UP State government	2021	15000
Department of Home Science	Instruments- Handheld ref ractometer, Digital blood pressure, haemometer, Height gauge	UP State government	2021	25380
Library	Bookcase, Revolving chair, visitor chair, classroom chair, Reading Stand, Computer table and computer accessories	UP State government	2021	488736
Department of Physical Education/Sport	Sport Equipment's	RUSA	2021	252767
Office/Principal	Computer Accessories and Smart TV(LCD)	RUSA	2021	99190
Office/Principal	Photocopier Machine	RUSA	2021	138200
Office/Principal	Furniture for students	UP State government	2021	118412

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Two Covid vaccination camps organized in the college on 10th July 2021 and on 8th October 2021 • Job Fair organized in the college campus on 19th February 2022 • A seven day FDP organized by college from 7th to 13th March 2022 in collaboration with UGC HRDC JNV University Jodhpur • An MOU signed with National Small Industries Corporation(NSIC) on 7th April 2022 for a period of one year • Various activities under second phase of mission shakti programme organized in the college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Ensuring health and welfare of staff and students</p>	<p>Two covid vaccination camps were organized in the college campus in collaboration with chief medical officer, wherein in the first phase on 10th July 2021, 260 staff and students were vaccinated and in the second phase on 8th October 2021, 200 staff and students obtained vaccination doses. An eye testing camp was organized in the college on 17th May 2022 in collaboration with Sharp Sight eye hospital, Prayagraj wherein the vision of staff and students were tested and prescriptions were given. The national nutrition week was observed in the college from 1st to 7th september 2021 wherein various activities were conducted by the Home science department.</p>
<p>Implementation of NEP</p>	<p>As per the guidelines and directions provided by the State University, NEP was fully implemented from session 2021-2022 for both UG and PG first year students. The new curricula includes semester system, internal assessments, co-curricular and vocational courses and CBCS system</p>
<p>Implementation of second phase of Mission Shakti Programme</p>	<p>Two self defense camps were organized in the college campus, one on 7th september 2021 and another on 22nd October 2021 wherein self defense techniques using sticks and other methods were taught to students. Lecture series on women health and stress related issues were was conducted on 25th september 2021. Workshop on women health</p>

	<p>and blood donation was organized on 5th October 2021 wherein Dr. Ravi Rani Mishra of Swaroop Rani Medical College discussed need and benefits of blood donation. Sanitary pads and iron and calcium tablets were distributed among students. Another lecture on cyber crime and its prevention was conducted on 22nd May 2022.</p>
Development of entrepreneurial skills among students	<p>A skill development workshop was organized by Department of Maths and Physics on 28th September 2021. Another workshop was conducted on 13th December 2021 wherein students were taught about production various types of saplings and their related revenue sources.</p>
MOU with other organizations	<p>Towards enabling skill development and employability of students, a MOU was signed with National Small Industries Corporation (NSIC) on 7th April 2022. Many students joined the various courses and training programmes offered by NSIC.</p>
Conduct of Seminar/ Conferences/ Workshops	<p>A seven day online FDP on "NEP 2020 and MOOC- Design, Development and Delivery" was organized by the college in coordination with UGC HRDC, JNV University Jodhpur from 7th to 13th March 2022 which had 85 participants from different parts of the country. It provided an opportunity to faculty members to not only acquire new skills but also helped them in meeting the requirements under CAS for promotion.</p>

<p>Conduct of Annual Sports</p>	<p>The 28th Annual Sports event of the college was held from 12th to 13th february 2022 and the prize distribution ceremony was held on 23rd February 2022. The athletics events was held on the first day in Ewing Christian College ground and other events were held at HNB college campus. Pradeep Yadav among boys and Shivani Dwivedi among girls were declared as champions.</p>
<p>Rovers -Rangers Camp</p>	<p>A five day camp of Rovers and Rangers was organized in the college campus from 15th to 19th December 2021.</p>
<p>NSS Camp</p>	<p>A one week combined camp of NSS First and Second Unit was organized from 18th to 26th February 2022.</p>
<p>Parent-teacher and Alumni Association meeting</p>	<p>A parent-teacher and Alumni association meeting was held in the college campus on 18th December 2021.</p>
<p>Placement of Students</p>	<p>The Placement cell of the college organized a one day workshop on 17th February 2022 wherein Mr. Prabhakar Tiwari of Good Worker Technology Pvt. Ltd. enlightened the students on facing interview boards and preparation of bio-data. A job fair was organized in the college campus on 19th February 2022 in which 103 students participated and 54 students were found successful in the first phase of interview for jobs offered by companies like Velspan, Raymond, Swiggy, Zomato, JSW, FilpKart etc. Another job fair was organized in the State Industrial Training</p>

	<p>centre campus on 20th December 2021 and students were encouraged to participate in the selection process of different companies.</p>
<p>Environmental Awareness</p>	<p>As per directions of the State government of UP, a tree plantation drive was carried out in the college campus from 1st to 7th July 2021. Online quiz, poster and essay competitions were organized on 22nd July 2021 on the issue of conservation of ground water resource.</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Hemwati Nandan Bahuguna Government PG College, Naini Prayagraj
• Name of the Head of the institution	Prof. Sunanda Chaturvedi
• Designation	Prinicipal
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• Location	Semi-Urban
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Department	Instruments-	UP State	2021	25380

of Home Science	Handheld refractometer, Digital blood pressure, haemometer, Height gauge	government		
Library	Bookcase, Revolving chair, visitor chair, classroom chair, Reading Stand, Computer table and computer accessories	UP State government	2021	488736
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	03/12/2022

15. Multidisciplinary / interdisciplinary

Prof. Rajendra Singh (Rajju Bhaiya) State University was one of the few universities which implemented NEP 2020 with effect from session 2021-22. As a multidisciplinary approach to learning was one of the objectives of NEP 2020, the same was sought to be ensured by the university by making it compulsory for students to opt for one major paper from any other discipline. Similarly vocational and co-curricular courses were included in the syllabus which further gave credence to multidisciplinary approach to learning. The college offers undergraduate degree in 19 departments / subjects of faculty of Arts, Science and

commerce combined. The postgraduate degree is offered in 11 departments /subjects

16.Academic bank of credits (ABC):

Though NEP 2020 was implemented in the college w.e.f. session 2021-22, certain modalities such as student registration in Digi-locker and generation ABC id for students commenced from session 2022-23 only. As of now only those candidates who are registered to Digilocker and have ABC id can seek admission in the college.

17.Skill development:

Emphasis on skill development of students has always been the thrust area of the college with many workshops being conducted on a continuous basis such as making handicrafts using waste materials, soap making, tie and dye etc. With effect from session 2021-22, the college entered into an MOU with National Small Industries Corporation (NSIC) on 7th April 2022. Many students joined the various courses and training programmes offered by NSIC and secured certificates of the same. As per the guidelines of NEP 2020, two co-curricular and two vocational courses were introduced with effect from session 2021-22 with the aim of ensuring skill development of students and making education employment centric.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Mode of teaching in HNB government PG College has always been bilingual with subjects being taught and examinations conducted in both Hindi and English medium as both hindi and English medium students seek admissions in the college. While Hindi and Sanskrit subjects are both offered to students at BA level, Hindi is also offered to students at MA level. Certain Sanskrit slokas and sayings for motivation and guidance of students are painted on the walls at different points in the college campus. However no online courses are offered in the college in Indian language or culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of NEP 2020 implemented by the University and college has been on outcome based education with co-curricular and vocational courses added to the syllabus towards developing skills and making it employment centric . Thus one co-curricular and one vocational course were introduced in each semester. Further a system of continuous evaluation were implemented with effect from session 2021-22 wherein three internal assessments

are carried out in each paper and total of 25 marks are earmarked for each paper for internal assessment.

20.Distance education/online education:

Various add-on certificate, diploma, degree and PG courses are offered under distance education mode of UP Rajarshi Tandon Open University, Prayagraj run in the college which commenced from session 2020-21.

Extended Profile

1.Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1405
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	702
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	640
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	43
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	43
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12.16763
4.3 Total number of computers on campus for academic purposes	37
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>This college is affiliated to Prof Rajendra Prasad (RajjuBhaiya) University. Subjects offered in college follow curriculum designed by the university, therefore, the college cannot frame the curriculum. Although many teachers are part of Board of studies and Academic council of the University, where they give suggestions with curriculum planning and implementation. The college "academic calender" is designed in line with the University academic calender. Detailing about assignment submission,, examinations and various camps and seminars to be</p>	

organised that year.

College offers undergraduate degree in 19 departments of faculty of Arts, Science and commerce combined. The postgraduate degree is offered in 11 departments. Undergraduate programme follow yearly and semester system of evaluation whereas the postgraduate programmes follow semester system. Most department have their own LCD Projector and computer. Classrooms are equipped with Black/Green/White Board for the teaching learning process along with two smart rooms. Moreover, the institute has its own robust system for curriculum documentation and its delivery where three internal assessment tests are conducted for u.g and p.g programmes in accordance with NEP. College has well established library and books. Library also has access of e-library, Shodhganga, INFLIBNET. College also provides internet access to the students so that they can avail and utilize open source study materials available on NPTEL, CEC etc. College engages students in various cocurricular activities also.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hnbpgcollegenaini.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows CIE as follows -

The internal marks evaluation scheme is conveyed by head of the department to the students of U.G and P.G classes at the start of each year/semester. The syllabus of the course and its course outcome and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

Internal assessment marks are awarded on the basis of performance of student in class tests, projects, marks obtained in assignments, regularity of attendance, participation in different activities like competitions, workshops, seminars, industrial training/ internships, sports etc. and efforts taken by the student to improve her performance over the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hnbpgcollegenaini.org/uploads/images/academic_calendar2021-22.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

none

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity

College has a "Mahila prakoshtha" . this year lectures and counselling of girl students by Dr. Ravi Rani Mishra of SRN Hospital, Payagraj and also talk of DSP Dr. Abhishek Rahul on "womens safety and related laws". Along with this Field activities, Rallies, of NSS and Rovers and rangers for self defense and survival methods are taught, Government initiatives of women empowerment like "Mission Shakti" has a complete calender of activities organised throughout the year for addressing problems of female students,

2. Environment and sustainability: Activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized for students of all programmes. Environment Day, Earth Day are celebrated every year, B.Sc Botany course covers

"environmental botany" as a paper. College has organised workshop on hydroponics we also participated in "Ucch Shiksha Vriksharopan Karyakram". acting as nodal for the "higher education plantation drive" in the prayagraj district. Alongwith this college has been yearly planting tress in its campus.

3. Human Values and Professional Ethics

Students are given opportunity to contribute to society through various regular programmes like National service scheme and rovers and rangers. College NSS programme has two units and is instrumental in organising activities related to human values. The college teachers also engage the students in various activities through Expert lectures, webinars, online problem solving and counselling programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1A-e2bgdNmYtR6vQFAkGp6xYu1ZhDoPiQ?usp=share_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/drive/folders/1A-e2bgdNmYtR6vQFAkGp6xYu1ZhDoPiQ?usp=share_link

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1405	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
617	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The identification of advanced/slow learners is done by respective teachers and the measures used to satisfy their special needs are Debate, Group discussion, Problem solving, Individual counselling, Extra classes, Participation in college and Inter-collegiate competition, Motivation for classroom presentation etc.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	

Number of Students	Number of Teachers
1405	43

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

H.N.B. Govt. P.G. College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The college organizes annual Sports meet, NSS meet, Rovers Rangers meet and cultural program which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. All departments through their departmental councils conduct innovative competitions such as seminar, group discussion, Chart Model, projects, presentations and debates etc to support students in their experiential learning. Also, students are motivated to participate in inter college as well as national level competitions. Some Departments organize Industrial visits/educational tours

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the traditional classroom education. Teachers are combining Information and Communication Technology with traditional mode of instruction to support, enhance, and optimize the delivery of education. The following tools are used by faculty : 1. Projectors are available in 6 departments 2. Desktop/ Laptops are available in 5 departments 3. Photocopier machine - There is one photocopier machine available in campus. 4. Smart Rooms- Two smart rooms are equipped with all digital facilities. 5. Interactive Panel- One interactive panel is installed in the campus. 6. The College

campus is equipped with Wi-Fi facility for access of internet on individual laptop and mobile devices. 7. Digital Library resources (DEL NET) 8. Online Classes (through Zoom, Google Meet, Microsoft Team, Google Classroom) by using PPT, educational CDs, e- video lectures etc. A number of E-contents are also available on the college website 9. Online competitions are regularly organized for students such as poster making, paper presentations, quiz, debates, etc. 10. Teachers use various ICT tools for conducting webinars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

560

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The NEP introduced Continuous Internal Evaluation(CIE) system at the institutional level in both UG and PG classes.CIE is done by term exams practical exams, assignments, seminars, projects and viva-voce exams which depends on their attendance in classroom and performance at the time of evaluation. Instead, the college conducts various competitions such as quiz, debate, essay, chart, model etc. through its various departmental councils to evaluate summative performance of students. The institution also encourages students to take part in the above events and also gives prizes to best performers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A Google form is developed for examination related grievances of students and web-link of the form is circulated through college website. But examination related grievance redressal system at the institutional level is limited to forward the application of students to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSdexkP_8swq6KH6ngPyv1A2C3FfXVoM1nyYYLbLPSHtkHZRaQ/viewform?usp=sf_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the College are stated and displayed on website (Web link is given)and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.hnbpgcollegenaini.org/page.php?id=94
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the affiliating University through annual and semester examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.hnbpgcollegenaini.org/page.php?id=83>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
577500	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institute provides excellent learning and green ecofriendly environment for teaching-learning activities.

Institute consist of 12 classrroms, 8 laboratories, 4 classrooms with projector facilities, 1 classroom with LCD facilities and 1 computer room for teachers as well students and 5 laptops and 2 computers in different departments, separate principal room, office for administrative purpose.

All students and college staffs have access to internet via college Wi-Fi.

A central semi automated library is available with thousands of reference books, journals, online facility for e-book, e-journals, e-magazines for students and teachers.

All the laboratories are rich with equipments and instruments.

Intra-faculty and inter-faculty games and sports compititions are organized regularly every year for students Yoga classes are conducted continuously along with traditional teaching.

Special classes on self-defense are organized specially for female students.

In the Science departments, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the Incharge of the Faculty.

Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check-up.

Applications have been forwarded to the Affiliated University for recognizing college as research centre and approval of teachers as research guides.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.hnbpgcollegenaini.org/page.php?id=95
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different programmes under mission shakti such as e-seminar on women safety, counselling on mental health issues, self defense

training, lectures on women empowerment etc. have been carried out during the year.

Cleanliness drive by staff and students of the college were carried out under the Campus Cleanliness Programme with NSS and Rovers-Rangers unit.

For maintaining covid protocol in the college, various covid awareness sessions were held.

Further a HEALTH CHECK UP CAMP was organized for staff and students.

A training camp for Rovers and Rangers were organized. A total of 71 rovers and rangers participated in the training camp from 16/12/2021 to 19/12/2021.

A seven days Camp Program for NSS Unit - I and Unit - II was organized from 22nd March 2022 to 28th March 2022. A total of 100 students participated in the Camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college being a government college has adequate physical facilities for teaching-learning activities. Institute gives an excellent learning environment for teaching-learning activities. Its lush green and eco-friendly campus also provides a good learning environment. The infrastructure facilities are adequate according to the requirement of students. . The college exists on 2.5 Acres. The college consists of 12classrooms,1 gymnasium, 8 laboratories, among which 2 classrooms and 3 laboratories with projector facilities, 1 classroom with LCD facilities and 1 computer room, 37 computers for teachers as well students and 5 laptops and 2 computers in different departments, separate principal room, office for administrative purpose. Whole college

is Wi-Fi enabled. A central semi-automated library is available with rich books, reference books, journals, online facilities for e-books, e-journals, e-magazines for students and teachers. The laboratories are rich with equipment and different instruments required for practical purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hnbpgcollegenaini.org/uploads/images/infrastructure_2022.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute along with teaching also conducts different cultural activities, extracurricular activities, games and sports etc. during the whole year as essential components. These activities are conducted through different committees. The college conducts different cultural activities such as short drama, singing, dancing events, special day celebration and annual functions. Different departments also conduct cultural activities at the department level. The Department of Physical Education ensures the conduct of different games throughout the year. A separate room for gym with adequate facilities and facilities for outdoor and indoor sports and games that include badminton, volleyball, carom and chess exist for both girls and boys. Students are specially trained for participation in university level competitions organized by PRSU and the Association of Indian Universities (AIU) and other cultural and sports events outside the campus. Yoga classes are conducted continuously along with traditional teaching. Special classes on self-defense are organized specially for female students. Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag. The Annual sports event is conducted outside the college campus in Evening Christian College Prayagraj Stadium on the first day and within the college campus on the second and third days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12.18763

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a central library as well departmental library maintained by teachers for students and teachers. The central library is semi-automated with 16025 textbooks, 1726 reference books, 8 different weekly and monthly periodicals, 5 different hindi and english daily newspapers. In addition to the central library, each department maintains a departmental library with a large number of text and reference books. Data relating to books is computerized and issuing is automated using Integrated Library Management System (ILMS). The college has also purchased N-LIST

Annual membership. It has access to more than 3145600 e-books, and 60000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from 22 reputed publishers through N-LIST viz Cambridge Books online, E-brary, EBSCO Host Net Library, Hindustan Book Agency. ISEAS, Oxford scholarship, Springer eBook, Sage Publication eBooks, Taylor Francis eBooks Milibrary-McGraw Hill, South Asia Archive, World e-Books Library, AmericanInstitute of Physics, Annual Reviews, Economic and Political weekly, Indian Journals, Institute of Physics, JSTOR, Oxford University of Press, Royal Society Of Chemistry, H.W. Wilson, Cambridge University Press. Login-Id and password are provided to students and teachers to access e-resources within campus and outside campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows: • At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions of Heads of the departments, lab technicians and computer committee requirements, working condition of the existing equipment and also students grievances. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.24663

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college being a government institution receives grant from the directorate, Higher Education Department, Government of Uttar Pradesh, RUSA and UGC under plan head and non-plan head. Over the years, college has utilized the grants as per UP government financial hand book guidelines to maintain laboratories, library, computers, classrooms, sports items, books, journals, equipment and contingency etc. Before the beginning of the session the Heads of departments which have laboratories and library as well as the incharge of sports, submit a charter of requisitions and plan for further enhancement. Besides this, the office/departments are inspected periodically by the IQAC, the members of the administration and principal and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. As regards library, requisitions for books are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies through the tender system. Sports in-charge purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check-up.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hnbpgcollegenaini.org/uploads/images/policies2021.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

565

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.hnbpgcollegenaini.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

73

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A formal student council does not exist in the college although they attain support and mentoring from various college resources. Students get supported by the Principal, the College's Discipline Committee, and the Heads of all the departments and teachers as committees' coordinators. Committees like Women Cell, Grievance Redressal Cell, Career Guidance Cell, Placement, Counselling and Guidance Cell, and Departmental Mentoring System, for all extra-curricular activities jointly support students' entire session. Students are designated as the president, secretary, deputy secretary, and some other members representing all groups of students which is headed by a senior faculty or staff member of the department.

The college committees, the college utilizes a well-framed calendar and preplans the entire session.

Academic, Cultural (Amrit Mahotsav), Social (NSS activities) and Rovers and Rangers Camps, career-oriented programs and Extracurricular activities (Amrit Mahotsav celebration, etc.) occur to ensure students' engrossment and involvement through these events and to enhance overall the Campus atmosphere. Health

camps, distribution of sanitary pads and calcium tablets and Blood Donation Camps are also organized. Rallies were also scheduled throughout the session on different issues. The college organizes skill development programs, sports, self-defense for girls, and yoga activities every year as a routine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, we don't have a registered Alumni Association in the college. But keeping in mind the importance of all stakeholders the institute organizes a meeting of Alumni and parents to get their views. We provide an open platform where they can suggest new ideas and our imperfections if present.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Education is the most powerful institutional weapon to bring about social transformation in society. Our institution aims at augmenting opportunities for higher education and participating in the process of democratization of education.

Vision Statement: To provide quality education to all classes of the society

Mission Statement: To provide value-based education to make the students competent, accountable and civilized citizens

Nature of Governance: The college is a government college established in 1993. There is effective coordination between the principal and teaching & non-teaching staff of the college. The Principal, IQAC co-ordinator, in-charge of Departments and Conveners of committees play an important role in defining the policies and implementing the same.

Perspective Plan: The Perspective Plan of the Institution is prepared with the quality indicators of NAAC and in consultation with the principal of the college, IQAC, staff and faculty members.

Participation of Teachers in Decision-Making Bodies: Teachers play an important role in implementing the vision and mission of the

college. Principals and in-charge of Departments are assigned with administrative and academic responsibilities for smooth function of the college. Faculty members are nominated as conveners of various administrative committees. Faculty members play inevitable role as spearheads of different activities in the institution.

File Description	Documents
Paste link for additional information	https://www.hnbpgcollegenaini.org/page.php?id=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management through involvement of all its resources. The principal, in-charge of Departments, IQAC co-ordinator, office bearers look after academic and administrative work with the help of faculty members and supporting staff. The system of decentralization can also be observed in terms of the relative autonomy given to all departments for carrying out various departmental programmes (Parishadiya Karyakram), maintenance of functioning departmental library by many departments, conduct of assignments, tests etc.

Some of the participative practices are as follows:

1. The Principal is academic and administrative head of the institution and looks after the governance of institution under the guidance of higher authorities.
2. Nomination of senior faculty members in various administrative committees.
3. Nomination of in-charge of faculty & Departments for planning and execution of curricular, co-curricular and extracurricular activities.
4. The Senior assistant looks after office administration, correspondence with government & university, financial matters, Junior assistant look after salary and assist in admission, scholarships, enrolment and examinations related works, Lab

Assistant and Lab Attendants take care of laboratories, Librarian and Library attendants looks after administration of library.

5. Members of Examination Committee look after the smooth conduction of examinations.

6. Students Council supports in organizing various Departmental and college level activities.

7. Various committees comprising of teaching as well as non-teaching staff, constituted by the principal at the beginning of the session, contribute in smooth functioning of the college.

8. The participative governance of the institution is reflected through Student representation and involvement of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.hnbpgcollegenaini.org/uploads/images/academic_calendar2021-22.jpg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared Perspective Plan pertaining to strengthening ICT enabled Teaching-Learning, promotion of research and extension, development of required infrastructure & PG block for Art, Science and Commerce faculty, strengthening student support system, faculty empowerment and environmental sustainability.

The Perspective Plan is effectively deployed through following initiatives:

- Initiated the Development of ICT enabled teaching-learning.
- Developed YouTube channel for promotion of virtual learning and sharing of college activities.
- Strengthened student support system.
- Organized faculty and staff training programmes.
- Developed and maintained smart classrooms.
- Upgraded ICT facility by procurement of new computers, photocopier, Printers.

- Library Automation (Cataloguing and circulation)
- Developed Wi-Fi facility
- Upgraded internet connectivity with 100 mbps bandwidth.
- Upgraded institutional website for online admission.
- Organized FDP/seminars/conferences/workshops/webinars.

The strategic plans are effectively deployed in the sphere of Admissions, examinations, teaching and learning, industry interactions, human resource management, Library and infrastructure as well as research and development within the constraints set by the University as well as directorate of higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sms4alert.com/hnbonline.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient. The college follows the policies earmarked by UGC, State Government of Uttar Pradesh, Prof. Rajendra Singh State University, NAAC and the higher authorities.

The various government orders issued from time to time serve as an important source of action and activities to be undertaken. For implementation of the plans, various committees are formed consisting of teachers and office staff who ensure that the policies framed are carried out as per the instructions of the principal. Meetings of various committees are held regularly to identify problem areas and evaluate accomplishment of tasks. During session 2021-22, directives were obtained from the government regarding Mission Shakti Programs, Azadi ka Amrit Mahotsav etc, which were implemented successfully.

The process of appointment of teachers is through UP Public Service Commission & Class III and Class IV employees is through t Directorate of Higher Education. Appointment of teaching and non-teaching staff is as per the rules and regulations of Govt. of Uttar Pradesh.

The Service Rules of the employees are followed by the college as per the rules and regulations laid down by UGC and Govt. of Uttar Pradesh.

File Description	Documents
Paste link for additional information	https://www.hnbpgcollegenaini.org/page.php?id=52
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes by the College for teaching and non-teaching staff:

1. Provision of Casual Leave, Duty Leave, Medical Leave, Study Leave and Maternity Leave.
2. Encouragement for promotion under Career Advancement Scheme.
3. Free use of campus facilities for the purpose of carrying out any activities in the interest of staff and students.
4. Felicitation of staff members on superannuation,
5. Support to get financial benefits in terms of pension, Provident Fund, Gratuity, medical reimbursement, group

insurance and Leave encashment.

6. Organization of Health Check-up camps.

7. Provision of home loan from the Department of higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Confidential Reports are used for the Assessment of administrative performance of the principal by the director of higher education as per the guidelines of Govt. of Uttar Pradesh.

Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of Govt. of Uttar Pradesh, UGC and affiliating university. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme. The performance of the teachers is also evaluated through annual feedback system given by students as well as through Confidential Reports which is evaluated by the principal and forms a part of requirement for the promotion of teachers apart from the CAS format specified by the UGC. The outcome as the per objectives of various committees, also serves as a basis for evaluation of teachers by the principal.

Confidential Reports are used to evaluate performance of non-teaching staff as per the norms of govt. of Uttar Pradesh. Principal assesses the performance and communicate the same to the directorate of higher education each year with his observations and recommendations. The Confidential Reports are considered by the directorate of higher education for promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit:

For the efficient and effective use of available financial resources, there are various committees at the institutional level like income tax committee, Salary committee, purchase committee etc. At the end of every year Internal Financial Audit is conducted. For the financial year 2021-22, internal financial audit was conducted by internal institutional committee. The internal institutional committee verified the financial transactions during the year and submitted the Audit Report for the compliance of queries.

External Financial Audit:

External Audit of the college is conducted by external auditor of AG office Prayagraj as per the rules and regulations of government of Uttar Pradesh. The external auditor verifies all the financial transactions during the year and gives Audit Report to the college for its compliance in stipulated period. The college submits compliance report of annual audit to the concerned authorities in stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives salary grant from Government of Uttar Pradesh for permanent employees. In addition to this, the following strategies are used for mobilization of funds:

- Being a Government College, the funds required for any development activities are provided either by State Governmentor by RUSA, Govt. of India.
- During session 2021-22 requisitions were made and funds were

received by departments of Physics, Military Science, Chemistry, Botany and Home Science as well as by Library for various purposes which included purchase of furniture, chemicals, journals, computers and accessories.

- Fees collected from students as per the prescribed fee structure by affiliating university and department of higher education, government of Uttar Pradesh. Only minimal funds are generated through fees as fees are kept minimum keeping in mind the need and objective of the college of catering to lower strata of society and providing opportunity of education for all.
- The optimal utilization of funds is ensured through a very fair and transparent purchasing procedure. The purchases are made either through government approved site (GeM Portal) or through the process of seeking quotations. The purchase committee constituted by the principal looks after the purchasing activities.
- It is always aimed to minimize the consumption of paper through maximum use of online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of IQAC can be assessed from the following quality initiatives undertaken during the session 2021-22:

1. workshops conducted during the session 2021-22.
2. E-Seminar on women Safety and self-defence workshop towards safety and empowerment of women
3. Covid-19 vaccination Camp for staff and students.
4. Workshop on mental health issues for staff and students.
5. Review of Teaching Learning process through Syllabus Planning, Lectures Notes and Syllabus Completion Reports.

6. Eye testing camp for staff and students
7. Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective In-charge of Departments.
8. Career Counselling Sessions by employment exchange bureau, as well as counselling session on career in entrepreneurship and pharma sector.
9. Analyzed academic results of UG and PG classes for furtherance of institutional quality.
10. Successful conduct of Add on certificate, diploma and degree courses of UP Rajarshi Tandon Open University Prayagraj.
11. Encouraging teachers to pursue research projects whereby one teacher was allocated a minor research project funded by the state government.
12. Institutionalized Online Student Satisfaction Survey.
13. Strengthened Feedback mechanism of the college.
14. Developed & maintained Smart Classrooms and Video Lecture Recording Centre.
15. Feedback was obtained from all parties i.e., teachers, students and parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC), established in the college as per the guidelines of NAAC, has been playing pivotal role in channelizing and systematizing the efforts and measures of the institution towards academic excellence. The IQAC conducts

periodic meetings to plan quality-oriented activities and review their outcomes.

Teaching Learning process is reviewed by IQAC through feedback by students and Students Satisfaction Survey report, Lectures Notes and Syllabus Completion Reports submitted by each faculty member. CIE reports and academic results are analyzed by the IQAC and corrective measures are suggested to concerned department to improve the same. Principal of the college also evaluates the performance of faculty members through confidential report form which incorporates teaching processes, performance in various committees, participation in conferences, seminars, workshops, refresher and orientation courses as well as publications in various UGC listed and peer reviewed journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1MFxYIbA8AiyjXEwqVLf555-F6TDCqHfO/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution chalks out an yearly programme of Mission Shakti Phase II, underlying all the different aspects to be covered under Women Empowerment. This programme includes personal health and hygiene, welfare, self defense and other issues such as eve-teasing, domestic violence, education both at primary and higher level and employment. This Programme is distributed to all the departments of the college in a way that other practices along with the programme can be easily carried away. This also helps in giving a boost to the organisers as the area of work is increased. The organizing department arranges a lecture by any expert, whether it be a psychologist, nutritionist, police official or a doctor or it can be any other field related to women issues. In extreme covid situations the college has not left its girl students unguided and it has organized online lectures by experts.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1M6AGLjN5fUP7zuFSh4-MfYn3nWcHQPtj/edit?usp=sharing&oid=116905326067728195934&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college ensures that the waste that is produced daily is managed properly. There are dustbins in each corridor of the college, including the first floor where classes are conducted. This makes it easy for the students to throw their rough papers and left over food packets, wrappers in the bins. The campus is kept clean by usage of bins by outsiders as well as staff within the campus. There are two types of dustbins, one for the solid waste management and the other for liquid waste management. These bins are later emptied into the waste collection bins of the Nagar Nigam. The dried leaves and stems in the campus are collected in a place to form soil to be reused in plants. The old and broken furnitures of the college is collected in a shed and either they are repaired or replaced by new ones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

<p>2. Use of bicycles/ Battery-powered vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information :</p>	C. Any 2 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various awareness programs such as voter awareness rally, literacy ,women empowerment awareness programs. These programs are organized under Rover-ranger and NSS camps within and outside the college campus. These programs definitely teach good things to the students, which helps them in their later lives. This is an opportunity to create awareness in the students themselves, which they carry home and spread in the society they belong to. Thus the motive is not just organizing these programs, but carrying it directly to societal level.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college mentions its rules and regulations in the booklet it attaches with the admission form. On the last page of the booklet is attached a declaration form, in which the student has to fill his personal details in the beginning and agreeing to the terms and condition, the student put his signature and submits the form in the college. After the admission procedure is complete and once

the admission closes there is an orientation program for the new batch, where again they are made aware of the things they have to keep in mind and follow while being part of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1YHVhSm5comhv5u4tuW2WeVF6_3kFQMCg/edit?usp=sharing&oid=116905326067728195934&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all important events and days with great zeal and fervour. The institution takes these occasion as an opportunity to instill enthusiasm in its students and understanding the concept behind such celebrations. these

occassions bring students and teachers together and create a sense of belonging in the campus,as there are students from different backgrounds.This helps the students remember the commemorative days and festivals lifetime.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.The college organized health and hygiene camps in which iron and calciummedicines, cottonand sanitary napkins weredistributed.

2.The college organizedCovid Vaccination Camp twice in the session and eye testing camp was also organized.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1vwUXASZW5Yt-ZLRhjWlImKso2iqo-Rgc/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1S1JHlO_NCfLKLMTqvoB80WJTUHxxS1T/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has taken a great initiative in plantation drive run by state government and it has planted 28748 trees in this drive which is a big development. The plantation of trees in such large number is a step ahead by the college in its bid to balance environment, which has been disrupted by deforestation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Ensuring health and welfare of staff and students.
2. Implementation of NEP.
3. Implementation of second phase of mission shakti phase II.
4. Development of Entrepreneurial skills among students.
5. MOU with Organizations
6. Placements of students
7. Environmental Awareness