



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

HEMWATI NANDAN BAHUGUNA GOVT. PG.  
COLLEGE NAINI PRAYAGRAJ

- Name of the Head of the institution PROF. SUNANDA CHATURVEDI
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05322695138
- Mobile no 9935303999
- Registered e-mail naachnbnaini20@gmail.com
- Alternate e-mail hnbnaini@gmail.com
- Address CHAKBHATIA, NAINI
- City/Town PRAYAGRAJ
- State/UT UTTAR PRADESH
- Pin Code 211008

##### 2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **PROF. RAJENDRA SINGH (RAJJU BHAIYA) STATE UNIVERSITY, PRAYAGRAJ**
- Name of the IQAC Coordinator **DR. SUBARNA SARKAR**
- Phone No. **05322695138**
- Alternate phone No.
- Mobile **9450070916**
- IQAC e-mail address **naachnbnaini20@gmail.com**
- Alternate Email address **subarnamukerjee@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.hnbpgcollegenaini.org/uploads/images/aqar2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**No**

- if yes, whether it is uploaded in the Institutional website Web link:

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.59</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>

**6. Date of Establishment of IQAC**

**10/02/2009**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institution</b>	<b>Infrastructure, Maintenance, Computers and Accessories</b>	<b>RUSA</b>	<b>2020-21</b>	<b>30,89,280</b>

Department (Psychology)	Computer with accessories	UP State Government	2021	25000
Department (Military Science)	Computer with Accessories	UP State Government	2021	25000
Department (Chemistry)	Equipment and Chemicals	UP State Government	2021	50000
Department (Physics)	Computers with Accessories	UP State Government	2021	50000
Department (Zoology)	Equipment, Specimen Materials	UP State Government	2021	25000
Department (Botany)	Equipment, Specimen Materials	UP State Government	2021	50000
Department (Home Science)	Infrastructure	UP State Government	2021	10000
Institution	Office expenses, Office Furniture and equipment, Purchase of computer hardwares and computer anurakshan	UP State Government	2021	297100
Library	Purchase of Journals, Books and Computer accessories	UP State Government	2021	19400
Library	Purchase of Book	RUSA	2021	6,25,000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

**9. No. of IQAC meetings held during the year** **11**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

• Three days National level Workshop on Revised NAAC framework and Quality enhancement Strategies held from 9th- 11th January 2021 • State Sponsored 7 days National Workshop on Yoga, Meditation and Physical Activity as a mode of Stress Management and Healthy Lifestyle held from 2nd - 8th March 2021 • Entrepreneurship and Skill development initiatives through workshops on block printing, tie and dye, stencil printing, hydroponics and bonzai, soap and sanitizer making and crafts out of waste materials. • Various programmes under mission shakti umbrella of State Government such as e-seminar on women safety, counselling on mental health issues, self defense training, lectures on women empowerment etc. • Introduction of add on certificate, diploma and degree courses of UP Rajarshi Tandon Open University Prayagraj from session 2020-21.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Implementation of NEP</p>	<p>As a preparatory step towards implementation of NEP, a webinar on Integrated and Multi-disciplinary Approach of NEP-Possibilities and Challenges was held on 4th September 2020. Further many teachers of the college participated as subject experts in designing of syllabus under NEP of the State</p>
<p>Conduct of Mission Shakti Programs</p>	<p>Under the Mission Shakti Program introduced by the Chief Minister of Uttar Pradesh towards empowerment of women and girls, a number of activities were undertaken such as e-seminar on women safety, self-defense workshop, arts skill workshop, counselling sessions, motivational speeches etc.</p>
<p>Covid Awareness</p>	<p>For maintaining covid protocol in the college, various covid awareness sessions were held. Further a Covid testing camp was organized for staff and students on 26th November 2020</p>
<p>Encouragement of Entrepreneurship and skill development</p>	<p>A two week arts skill workshop was organized from 27th November to 9th December 2020 under which block printing, tie and dye and stencil printing were taught to students. A two day workshop on herbal soap and sanitizer making was conducted by Department of Chemistry from 2nd to 3rd february 2021. A handmade crafts exhibition which concentrated on use of waste materials was organized on 15th february 2021 by Department of Commerce. One day workshop on Hydroponics and Bonzai was conducted by</p>

	department of Botany on 13th february 2021.
Conducting National level Workshop/ Seminar	A state sponsored seven days National Workshop on Yoga, Meditation and Physical Activity as a mode of Stress Management and Healthy lifestyle was organized by the college from 2nd March to 8th March 2021. A three day workshop on Revised NAAC framework and Quality enhancement strategies was organized by IQAC from 9th January to 11th January 2021
Departmental Council Programmes	Council programmes such as debates, project reports, essay writing, model making, chart, quiz etc competitions were organized by different departments in the month of January 2021.
Rovers-Rangers / NSS Training	A training camp for Rovers and Rangers were organized from 28th January 2021 to 1st February 2021. A total of 45 rovers and rangers participated in the training camp. A 7 days NSS Camp for NSS Unit I and II was organized from 18th February 2021 to 24th February 2021. A total of 100 students participated in the Camp.
Annual Health Camp	A Health checkup camp was organized by IQAC in the college campus on 17th February 2021. Blood group , hemoglobin and eye testing was carried out on almost 250 students. Further a consulting session was conducted by Dr. Ravi Rani Mishra of Swaroop Rani Hospital Prayagraj on Women issues such as anemia, menstruation and hygiene.

	<p>Further sanitizers, masks and sanitary pads were distributed to students by Lions Club, Prayagraj.</p>
<p>Career Counselling Sessions</p>	<p>A career counseling session under the aegis of IQAC was conducted by Mr. A.K. Bharti, Deputy Chief (UEB) for students on 25th February 2021 wherein different avenues of employment opportunities were discussed and students were encouraged to register in employment exchange. Also a webinar on career in pharma sector was organized in collaboration with Enable Employability Excellence Private Limited on 21st December 2020. The key note speaker was Krishna Kumar Mehta, Chief Trainer at Glaxo Smith Kline. A total of 70 students attended the session.</p>
<p>Introduction of Add-on Courses</p>	<p>As a quality initiative a number of add on certificate, diploma, degree and Post graduate courses was introduced in the college under the aegis of UP Rajarshi Tandon Open University with effect from academic session 2020-21. Till date 17 students are enrolled in various programmes of UPRTOU.</p>
<p>MOU with other Organizations</p>	<p>The Department of Botany entered an MOU with Forest Research Centre for Eco Rehabilitation Prayagraj on 13th February 2021 for a period of 5 years with the aim of enabling research scholars in pursuing research projects.</p>
<p>Annual Sports</p>	<p>The 27th annual sports function was organized by department of physical education from 5th</p>

	<p>February 2021 to 7th February 2021. The sports activities on the first day was held at Madan Mohan Malviya Stadium, Prayagraj, while the activities of the next two days was organized within the college campus.</p>
<p>Workshop on revised NAAC framework and quality enhancement strategies</p>	<p>A three workshop on revised NAAC framework and Quality enhancement strategies was organized by IQAC from 9th January to 11th January 2021. The workshop was conducted in offline mode on 9th January 2021 and online mode on 10th and 11th January 2021.</p>

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	HEMWATI NANDAN BAHUGUNA GOVT. PG. COLLEGE NAINI PRAYAGRAJ
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• Designation	PRINCIPAL
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<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
2021	21/12/2021
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	

<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

#### 1.Programme

1.1	<b>90</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

#### 2.Student

2.1	<b>1642</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	<b>850</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	<b>578</b>
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	No File Uploaded	
<b>3.Academic</b>		
3.1	43	
Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2	44	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
<b>4.Institution</b>		
4.1	12	
Total number of Classrooms and Seminar halls		
4.2	42.64890	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	37	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>This college is affiliated to Prof Rajendra Prasad (Rajju Bhaiya) University. Subjects offered in college follow curriculum designed by the university, therefore, the college cannot frame the curriculum. Although many teachers are part of Board of studies</p>		

and Academic council of the parent University, where they give suggestions with curriculum planning and implementation.

The given curriculum's syllabus is followed in respective departments. The college academic calendar is designed in line with the University academic calendar. Detailing about assignment submission, admission, examinations and various camps and seminars to be organised that year. The syllabus is divided in units as prescribed by university and the detailed academic calendar and timetable is designed by the respective departments.

The college offers undergraduate degree in 19 departments of faculty of Arts, Science and commerce combined. The postgraduate degree is offered in 11 departments. Undergraduate programmes follow yearly system of evaluation whereas the postgraduate programmes follow semester system. Most department has their own LCD Projector and computer which facilitates the students for techno world education. Classrooms are equipped with Black/Green/White Board for the teaching learning process. The college values student-centered learning so it plans accordingly for the implementation of curricular aspects. Moreover, the institute has its own robust system for curriculum documentation and its delivery. With this, we follow central and state government ordinances regarding celebrating the birthday of influential people (Sardar Vallabh Bhai Patel Day as National Unity Day), days celebration (International YOGA day, Women's day, National Education Day, 26 November as Samarasta diwas) , different missions (Ganga cleaning and its importance, Special campaign for voter registration ) and Live telecast of government programs like "Man ki Baat", felicitation ceremony of teachers on the account of teachers day, etc. At start of each session every department organises its induction meeting of the new students. Each department organizes department competitions such as students' seminars, quiz, debates, poster competitions, group discussion, guest lectures, conferences, etc. Special lectures by the experts of various fields conducted to enrich the curricular experiences of the students. Field activities, Rallies, different games, and sports and social-cultural activities (, Plantation drive, Swachhta Abhiyan), Government initiatives of women empowerment like "Mission Shakti"etc. college engages students in many activities help students in developing a better and meaningful understanding of the curriculum and enhance the learning experience of students too.

College has well established library and books. Library also has access of library, Shodhganga, INFLIBNET. College also provides

internet access to the students so that they can avail and utilize open source study materials available on NPTEL,CEC et. Some departments also organises workshops for students in which they get training for making of soap and detergents, sanitizers, batik work, food processing etc. This bridges the gap between industry and academia and also motivates students for enterprenueship. Each department ensures regular check of attendance by taking their regular attendance in attendance register. College also helps and guides students for their employment by organising counselling sessions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.hnbpgcollegenaini.org/">https://www.hnbpgcollegenaini.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Continuous internal evaluation

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, project work , class tests for every course in each year/ semester. The marks obtained by students in the continuous internal examination process has weightage for their University grading. However, owing to corona this year university has awarded 40 % marks to internal evaluation in papers in which there is only practical.

College follows CIE as follows -

The internal marks evaluation scheme is conveyed by head of the department to the students of U.G and P.G classes at the start of each year/semester. The syllabus of the course and its course outcome and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

Internal assessment marks are awarded on the basis of performance of student in class tests, projects, marks obtained in assignments, regularity of attendance, participation in

different activities like competitions, workshops, seminars, industrial training/ internships, sports etc. and efforts taken by the student to improve her performance over the session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
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**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

95

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College integrates current issues relevant to Gender Environment and substantiality, human values & professional ethics into the curriculum through various activities and compulsory course. The college has been working for the development of the students. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures, N.S.S., rovers and rangers, webinars, online problem solving and counselling programmes. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental studies' in all undergraduate programme and is a compulsory requirement for completion of degree. Student need to clear this paper in order to obtain B.A, B.Sc, or B.Com degree.

## 1. Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through various activities organised all year around. College has a "Mahila prakoshtha" or Women Cell The cell aims to enable girl students to explore their imminent potential in all aspects, providing a congenial studying environment for them. Organising guest talk with eminent women advocates on 'legal rights of women', talk of Police mahanirikshak prayagraj on 'women safety', 'cybercrime against women' talk delivered by police adhikshak, barabanki, 'self defence' classes through online platforms even during lockdown.

Under the Aegis of "Mission Shakti" college has a complete calender of activities organised throughout the year for addressing problems of female students, along with this, programme for gender sensitization of male students are also organised. At end of each programme an oath is to be taken by boy students and parents to protect rights of women.

## 2. Environment and sustainability

A course is included in all UG programmes. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized for students of all programmes. Environment Day, Earth Day, Water Day are celebrated every year, where students actively participate. Workshops and seminars on various aspects of environment sustainability are organized periodically.

Alongwith this B.Sc Botany course covers "environmental botany" as a paper. Covering important topics like biodiversity, environmental pollution, sources, green house effect, biotic communities and pollution etc. College has organised workshop on environmental conservation- including activities like plantation, hydroponics, organic manure, phytomediation and bonsai art.

College has actively participated in "Ucch Shiksha Vriksharopan Karyakram". College acts as nodal for the "higher education plantation drive" in the prayagraj district. Alongwith this college has been yearly planting tress in its campus.

## 3. Human Values and Professional Ethics

Students are given opportunity to contribute to society through various regular programmes like National service scheme and rovers and rangers. College NSS programme has two units and is instrumental in organising activities related to human values. The college teachers also engage the students in various activities through Expert lectures, webinars, online problem solving and counselling programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/drive/folders/1OwLMSEBPJO8X9jfdFAZiF9j5LuXrKyQc?usp=sharing">https://drive.google.com/drive/folders/1OwLMSEBPJO8X9jfdFAZiF9j5LuXrKyQc?usp=sharing</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/drive/folders/1OwLMSEBPJO8X9jfdFAZiF9j5LuXrKyQc?usp=sharing">https://drive.google.com/drive/folders/1OwLMSEBPJO8X9jfdFAZiF9j5LuXrKyQc?usp=sharing</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1642**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

731

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of advanced/slow learners is done by respective teachers and the measures used to satisfy their special needs are Debate, Group discussion, Problem solving, Individual counselling, Extra classes, Participation in college and Inter-collegiate competition, Motivation for classroom presentation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1642	42

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

H.N.B. Govt. P.G. College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The college organizes annual Sports meet, NSS meet, Rovers Rangers meet and cultural program which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. All departments through their departmental councils conduct innovative competitions such as seminar, group discussion, Chart Model, projects, presentations and debates etc to support students in their experiential learning. Also, students are motivated to participate in inter college as well as national level competitions. Some Departments organize Industrial visits/educational tours

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the traditional classroom education. Teachers are combining Information and Communication Technology with traditional mode of instruction to support, enhance, and optimize the delivery of education. The following tools are used by faculty : 1. Projectors are available in 6 departments 2. Desktop/ Laptops are available in 5 departments 3. Photocopier machine - There is one photocopier machine available in campus. 4. Smart Rooms- Two smart rooms are equipped with all digital facilities. 5. Interactive Panel- One interactive panel is installed in the campus. 6. The College campus is equipped with Wi-Fi facility for access of internet on individual laptop and mobile devices. 7. Digital Library resources (DEL NET) 8. Online Classes (through Zoom, Google Meet, Microsoft Team, Google Classroom) by using PPT, educational CDs, e- video lectures etc. A number of E-contents are also available on the college website 9. Online competitions are regularly organized for students such as poster making, paper presentations, quiz, debates, etc. 10. Teachers use various ICT tools for conducting

**webinars.**

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

527

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation(CIE) system at the institutional level is limited to practical examinations, seminars, projects and viva-voce examinations in some U G and P G departments, which depends on their attendance in classroom and performance at the time of evaluation. Instead, the college conducts various competitions such as quiz, debate, essay, chart, model etc. through its various departmental councils to evaluate summative performance of students. The institution also encourages students to take part in the above events and also gives prizes to best performers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A Google form is developed for examination related grievances of students and web-link of the form is circulated through college website. But examination related grievance redressal system at the institutional level is limited to forward the application of students to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://docs.google.com/forms/d/e/1FAIpQLSdexkP_8swq6KH6ngPyv1A2C3FfXVoM1nyYYLbLPShtkHZRaO/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdexkP_8swq6KH6ngPyv1A2C3FfXVoM1nyYYLbLPShtkHZRaO/viewform?usp=sf_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the College are stated and displayed on website (Web link is given) and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.hnbpgcollegenaini.org/page.php?id=94">https://www.hnbpgcollegenaini.org/page.php?id=94</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the affiliating University through annual and semester examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1mt225Ke2\\_QYVt-jXzaDyj3l7EMcFww5hOUZwl6b8hkE/viewanalytics](https://docs.google.com/forms/d/1mt225Ke2_QYVt-jXzaDyj3l7EMcFww5hOUZwl6b8hkE/viewanalytics)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

one department

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://uphed.gov.in/">http://uphed.gov.in/</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- College gives excellent learning and green ecofriendly environment for teaching-learning activities.

- College consist of 12 classrroms, 8 laboratories, 4 classrooms with projector facilities, 1 classroom with LCD facilities and 1 computer room for teachers as well students and 5 laptops and 2 computers in different departments, separate principal room, office for administrative purpose.
- All students and college staffs have access to internet via college Wi-Fi.
- A central semi automated library is available with thousands of reference books, journals, online facility for e-book, e-journals, e-magazines for students and teachers.
- All the laboratories are rich with equipments and instruments.
- Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students
- Yoga classes are conducted continuously along with traditional teaching. Special classes on self-defense are organized specially for female students.
- In the Science departments, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the Incharge of the Faculty.
- Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check-up.
- Following necessary covid precautions, an educational tour was undertaken by the department of botany held in Kumbh Mela organized by Forest Research Institute, Prayagraj, one-day training based on Agroforestry.
- Applications have been forwarded to the Affiliated University for recognizing college as research centre and approval of teachers as research guides.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<a href="https://www.hnbpqcollegenaini.org/page.php?id=95">https://www.hnbpqcollegenaini.org/page.php?id=95</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Entrepreneurship and Skill development initiatives through workshops on block printing, tie and dye, stencil printing, hydroponics and bonzai, soap and sanitizer making and crafts out of waste materials have been carried out during the year.
- Different programmes under mission shakti such as e-seminar on women safety, counselling on mental health issues, self defense training, lectures on women empowerment etc. have been carried out during the year.
- Cleaniness drive by staff and students of the college were carried out under the Campus Cleaniness Programme with NSS and Rovers-Rangers unit.
- Mask distribution were held on Gandhi Jayanti. For maintaining covid protocol in the college, various covid awareness sessions were held. Further a Covid testing camp was organized for staff and students on 26th November 2020.
- A training camp for Rovers and Rangers were organized from 28th January 2021 to 1st February 2021. A total of 45 rovers and rangers participated in the training camp. A seven days NSS Camp for NSS Unit I and II was organized from 18th February 2021 to 24th February 2021. A total of 100 students participated in the Camp

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college being a government college has adequate physical facilities for teaching-learning activities. Institute gives an excellent learning environment for teaching-learning activities. Its lush green and eco-friendly campus also provides a good learning environment. The infrastructure facilities are adequate according to the requirement of students. . The college exists in 2.5 Acre. The college consists of 12 classrooms, 8 laboratories, among which 2 classrooms and 2 laboratories with projector facilities, 1 classroom with LCD facilities and 1 computer room, 37 computers for teachers as well students and 5 laptops and 2 computers in different departments, separate principal room, office for administrative purpose. Whole college is Wi-Fi enabled. A central semi-automated library is available with rich books, reference books, journals, online facility for e-book, e-journals, e-magazines for students and teachers. The laboratories are rich with equipment and different instruments required for practical purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.hnbpgcollegenaini.org/uploads/images/4.1.1_61bf047747295.pdf">https://www.hnbpgcollegenaini.org/uploads/images/4.1.1_61bf047747295.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute along with teaching also conducts different cultural activities, extracurricular activities, games and sports etc. during whole year as essential components. These activities are conducted through different committees. College conduct different cultural activities such as short drama, singing, dancing events, special day celebration and annual functions. Different departments also conduct cultural activities at department level. The Department of Physical Education ensures conduct of different games throughout the year and various sports kit for Indoor and outdoor games are available in college. Facilities for outdoor and indoor sports and games that include badminton,

volleyball, carom and chess also exist for both girls and boys. Students are specially trained for participation in university level competitions organized by PRSU and the Association of Indian Universities (AIU) and other cultural and sports events outside the campus. Yoga classes are conducted continuously along with traditional teaching. A seven day National Workshop on Yoga and Physical fitness was conducted in the college from 2nd March to 8th March 2021. Special classes on self-defense are organized specially for female students. Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag. The Annual sport event is conducted outside college campus in Madan Mohan Malviya Stadium on the first day and within the college campus on the second and third day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.6489

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has central library as well departmental library maintained by teachers for students and teachers. The central library is semi-automated with 16025 text books, 1726 reference books, 8 different weekly and monthly periodicals, 5 different hindi and english daily newspaper. In addition to central library each department maintains departmental library with large number of text and reference book. Date relating to books are computerized and issuing is automated using Integrated Library Management System (ILMS). College has also purchased N-LIST Annual membership. It has access to more than 3145600 e-books, 60000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from 22 reputed publishers through N-LIST viz Cambridge Books online, E-brary, EBSCO Host Net Library, Hindustan Book Agency. ISEAS, Oxford scholarship, Springer eBook, Sage Publication eBooks, Taylor Francis eBooks Milibrary-McGraw Hill, South Asia Archive, World e-BooksLibrary, AmericanInstitute of Physics, Annual Reviews, Economic and Political weekly, Indian Journals, Institute of Physics, JSTOR, Oxford University of Press, Royal Society Of Chemistry, H.W. Wilson, Cambridge University Press. Login-Id and password are provided to students and teachers to access e-resources within campus and outside campus. Library maintains an appropriate ambiance for learning. Adequate space is provided for browsing and relaxed reading along with magazines and newspapers for general reading. The library also provides access to the Internet as well as CD/DVD-based electronic resources. Provision has also been made to allow downloading of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to the Internet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
6.309	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
55	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows: • At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions of Heads of the departments, lab technicians and computer committee requirements, working condition of the existing equipment and also students grievances. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.6489

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college being a government institution receives grant from the directorate, Higher Education Department, Government of Uttar Pradesh, RUSA and UGC under plan head and non-plan head. Over the years, college has utilized the grants as per UP government financial hand book guidelines to maintain laboratories, library, computers, classrooms, sports items, books, journals, equipment and contingency etc. The In-charges of the above are fully authorised to take up adequate measures to act upon their annual plan, well approved in advance by the principal of the Institution. Before the beginning of the session the Heads of departments which have laboratories and library as well as the in-charge of sports, submit a charter of requisitions and plan for further enhancement. The proposals are thoroughly discussed by the members of the committees concerned under the chairmanship of the Principal, and the recommendations are forwarded to the government for the allocation of the funds. While purchasing equipment from

any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. Two smart class with digital podium and projector were newly added in current session. Besides this, the office/departments are inspected periodically by the IQAC, the members of the administration and principal and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. Also the departments maintain stock registers for consumable and non-consumable items and if any deficiency occurs they send requisitions to the Principal for the purchase of essential items. At the beginning of the session, all departments constitute departmental council which keep monitoring students-related facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions needed for improvements. As regards library, requisitions for books are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies through the tender system. In the Science departments, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the Incharge of the Faculty. Sports in-charge purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check-up.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.hnbpgcollegenaini.org/uploads/images/policies2021.pdf">http://www.hnbpgcollegenaini.org/uploads/images/policies2021.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

Nil

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

88

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

72

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Although in the college, a specific student council does not exist but still, a well-designed organized mechanism works for student support and mentoring and so students acquire support and regulation from numerous college sources. The students are supported by the Principal, Institution's Discipline committee, and Heads of all three Faculties and teachers as committees coordinators. The college committees such as Grievance Redressal Cell, Women Cell, Career Guidance Cell, Departmental Mentoring System, Placement and, Counselling and Guidance Cell and Committees for all extra-curricular activities collectively support students throughout the session. These committees include teaching, non-teaching staff and students' vision as a representative to resolve any problem if raised before them. Every year departmental student committee is formed having the president, secretary, deputy secretary, and some other members representing all groups of students that too led by a senior faculty or staff member of the Institute.

In addition, preplanning was done for which a well-framed calendar has been formed to execute the central and state-level government programs based on a specific topic, in a best-coordinated manner

within the departments and college committees to ensure participation with awareness among students on that particular topic.

Provision of advice and guidance to admission seekers, Planning and organizing the cultural and extra-curricular activities on the Campus including Youth festivals and other events. However, this year due to a pandemic most of the activities were online while some were organized with maintained post-COVID precautions and measurements with a limited number of students.

Providing Uttar Pradesh state-level scholarships for students without any discrimination. For which the related committee works hard while scrutinizing and forwarding students' scholarship forms to the department of social welfare, Uttar Pradesh.

Providing guidance, advice and counseling to students on career-oriented programs and additional education for this. The IQAC with other Departmental societies organizes Academic (guest lectures and PowerPoint presentations by students), Cultural (Mission Shakti), Social (NSS activities) and Extracurricular activities (Chauri-Chaura celebration etc.) to ensure students engrossment and involvement through these events and to enhance overall the Campus atmosphere. Health camps and Blood Donation Camps are also organized. Rallies were also organized throughout the session on different issues.

Bilingual college magazine 'Sakshi' was printed annually for circulation containing the campus-alumni students and the faculty member's articles. Its objective was to provide a forum for expression to the students and to spread college activities yearly held. Besides college activities, essay writing and poetry, poster and painting competitions among the students not only groom their personality but also engage them positively on the campus.

With limited facilities and following necessary covid precautions, an educational tour was undertaken by the department of botany held in Kumbh Mela organized by Forest Research Institute, Prayagraj, one-day training based on Agroforestry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

47

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute alumni committee establishes a link with the college alumni and maintains a record of them as members. However, the registered Alumni Association is lacking but college effort is to stay connected with such students.

The college sends invitations to its alumni members to impart personal touch and interaction with them seek donations from alumni and potential donors for promoting various helps other than direct fundings.

We also suggest ways and resources for the involvement of the alumni in the functioning of the college.

The college organizes get-togethers for the alumni and seeks their presence on campus social/cultural events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

HNB Government PG College through its programmed actions in the sphere of academic and administrative performance strives to achieve its goals laid down in the vision and mission statements . Many related endeavours are carried out in the college in tune with the spirit of academic responsibility, societal responsibility, environmental responsibility and cooperation.

During Session 2020-21, inspite of covid restrictions and protocols, many programmes were intitiated and implemented such as introduction of add-on courses under the aegis of UPRTOU Prayagraj, Workshop on Revised NAAC framework and quality initiatives, State Sponsored Workshop on Yoga and Physical fitness for fit body and mind, a plethora of Mission Shakti programmes aimed at empowerment of women and girls, Chauri Chaura programmes, Startup India programmes, rallies on various awareness issues, health camp etc.

File Description	Documents
Paste link for additional information	<a href="https://www.hnbpgcollegenaini.org/page.php?id=52">https://www.hnbpgcollegenaini.org/page.php?id=52</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure efficient and effective functioning of the college, various committees comprising of teaching as well as non-teaching staff is formed by the Principal at the beginning of the session. Further an Academic Calender is prepared which broadly enumerates the plan of action for a particular academic year.

- The committees meet regularly to ensure implementation of strategic plans as well as directions of principal.
- IQAC meetings are held regularly to evaluate quality sustenance and enhancement strategies and also pinpoint areas where lacunas exist.
- The annual feedback system of staff and students divulges the thrust areas for improvement.
- The system of decentralization can also be observed in terms of the relative autonomy given to all departments for carrying out various departmental programmes (parishadiya karyakram), maintaining of departmental library and issue of books by many departments, conduct of assignments, tests etc.

File Description	Documents
Paste link for additional information	<a href="https://www.hnbpgcollegenaini.org/uploads/images/academiccalender2021.jpg">https://www.hnbpgcollegenaini.org/uploads/images/academiccalender2021.jpg</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plans are effectively deployed in the sphere of Admissions, examinations, teaching and learning, industry interactions, human resource managment, Library and infrastructure as well as research and development within the constraints set by the University as well as directorate of higher education.

**Admissions:-** The process of admissions are kept as simple as possible with emphasis given to single point admissions. The admissions are given strictly according to the seats available taking into account the reservation policy. While admissions to PG courses are given according to the merit prepared in most courses, the admission to UG courses are given on first come first serve

basis. Efforts are made to ensure that all aspirants get admission, keeping in view the objectives of a government college. During session 2020-21, owing to Covid, the option of online admissions through college website was given to the students.

**Examinations:-** A pattern of internal assessment is carried out by different departments through class tests and assignments. The semester and final examination pattern and schedule is provided by the university which is then communicated to the students. As per University norms CCTV cameras are installed in each class room as well as other strategic locations to ensure fair examination as well as safety and security of campus. Due to Covid-19, the semester and annual exams of session 2020-21 was held in the month of July 2021 while maintaining strict covid protocols.

**Teaching and Learning:-** The curriculum framed by the affiliating University P.R.S.U is followed by the college. The Academic Calendar is prepared at the beginning of the session which is strictly adhered to in teaching, learning, co-curricular and extra-curricular activities by the departments of the college. The students are encouraged to present papers and carry out projects and assignments to ensure clarity of knowledge. New pedagogy techniques such as debates, class tests and use of audio-visual aids in line with demands of curriculum are being adopted. Apart from College library, a in-house departmental library is also maintained by various departments with books donated by teachers and others. Weaker sections of students are given preference in access of these books. During session 2020-21 both online and offline classes were conducted to ensure student learning is not affected due to Covid. Many e-content were developed by teachers and uploaded in college, University as well as governmental website.

**Industry Interactions:-** Industry and field visits constitute an important part of learning process of students. Due to Covid-19 restrictions, industry visits were prohibited by organizations during session 2020-21. With limited facilities and following necessary covid precautions, an educational tour was undertaken by the department of botany held in Kumbh Mela organized by Forest Research Institute, Prayagraj, one-day training based on Agroforestry. Through collaboration with employment exchange bureau, many students registered and participated in Job mela held at ITI Naini Prayagraj. Further Department of Botany entered into an MOU with Forest Research Centre to enable students to carry out research projects.

**Human Resource Management:-** It is ensured that all the policies and procedures framed are in accordance with the rules and regulations laid down by the government as well as university keeping in view the interests of students, staff and other stakeholders. The College has a well defined policy to academically recharge and rejuvenate teachers as well as students by providing them opportunities to attend seminars, conferences and other training programmes. During session 2020-21 the college organized seminars/workshops on women safety, self defence, Art Skill workshop, workshop on mental health issues, health camps, workshops on tie and dye, block printing, soap and sanitizer making for students. It also organized workshops on Yoga and physical fitness, Revised NAAC guidelines and New Education Policy for teachers. Many teaching staff also participated in various orientation programmes, refresher courses and other short term courses during the session.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://sms4alert.com/hnbonline.php">http://sms4alert.com/hnbonline.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies and plans are made by the Principal according to directives of university and that of government. The various government orders issued from time to time serve as an important source of action and activities to be undertaken. For implementation of the plans, various committees are formed consisting of teachers and office staff who ensure that the policies framed are carried out as per the instructions of the Principal. Meetings of various committees are held regularly to identify problem areas and evaluate accomplishment of tasks. During session 2020-21, directives were obtained from the government with regard to Mission Shakti Programs, Chauri Chaura programs, Start up programs, uploading of e-content etc, which were all implemented successfully. Dr. Neetu Singh, Convener, Mission Shakti was awarded certificate of merit by the government for successful implementation of Mission shatki programs in the

college.

The appointment of teachers are through UP Public Service Commission while the appointment of Class III and Class IV employees is through the Directorate of Higher Education. Being a governmental institution the service rules as laid down by government is strictly adhered to. As per governmental regulations e-filing of service books has being carried out in the college. Similarly funds received and utilized under RUSA is entered in the RUSA portal. The university requirements of entering student data on university portal, downloading of admit cards of students and successful conduct of examinations, and registering the teachers of the colleges under teachers tab of University site have all been carried out.

The performance of the teachers is evaluated through annual feedback system as well as through CR forms which is evaluated by the Principal and forms a part of the promotion requirement of teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://drive.google.com/file/d/1VOisfuTSO_3mbvkEan2CCxxbsWrbyzaL/view?usp=sharing">https://drive.google.com/file/d/1VOisfuTSO_3mbvkEan2CCxxbsWrbyzaL/view?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching : GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, free use of campus facilities for the purpose of carrying out any activities in the interest of staff and students.

Non-Teaching staff : GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, encashment of earned leave, health card, loans and other facilities as per state government norms.

Students : Self defence training under 1090, Yoga sessions, Lectures by eminent personalities , Provision of scholarship, NSS camps and Rovers Rangers camps, certificates and medals to meritorious students as well as winners of departmental competitions, sports events and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****The performance of the teachers is evaluated through annual**

feedback system given by students as well as through CR forms which is evaluated by the Principal and forms a part of the promotion requirement of teachers apart from the CAS format specified by the UGC. The objectives laid down and achieved by various committees also serves as a basis of evaluation of teachers by the Principal.

The performance of Non-teaching staff is appraised by the Principal through evaluation of tasks accomplished and regular entries in their service books. As a result of guidance and support of Principal, one of the class IV employees (Mr. Jai Kishan) was able to clear the exam conducted by Directorate of Higher Education and get promoted as Class III employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the efficient and effective use of available financial resources, there are various committees at the institutional level like income tax committee, Salary committee, purchase committee etc. At the end of the year internal financial audit is conducted by internal institutional committee. Different committees conduct physical verification independently. External financial audit is done by AG office, Allahabad under the directions of Directorate of Higher Education. External administrative audit by AG office Prayagraj was undertaken in the financial year 2019-20.

The Audit team of AG office inspected all accounts of Salary, fees, purchase, sales, maintenance and other financial matters between 02-02-2021 and 05-02-2021. Audit objections were raised in respect to the following matters and justifications are as follows:

Objection 1 : Newly built Computer Lab not yet handed over even after 21 months post construction:

Justification: It was brought to the notice that delay in handing

over of computer lab was on account of delay in inspection by third party and submission of their report. Thereafter the third party inspection was carried out and after submission of their report, the computer lab was formally handed over on 18.02.2021.

**Objection 2 :** Amount of Rs. 51.24 Lakh spent as salary from the college on employees who are attached in directorate of higher education.

**Justification:** The amount of 51.24 lakh relate to salary of 2 class IV employees of the college who are attached to the Directorate of Higher Education as per the orders of the Director, Higher Education U.P. Allahabad. Letter regarding the particular audit objection has been communicated to the Director.

**Objection 3 :** Non utilization of Rs. 15.90lakh allotted under RUSA for Library automation

**Justification :** An amount of Rs. 27.60 lakh was approved for library automation under RUSA. As first installment an amount of Rs. 16.22 lakh was granted to RUSA approved organization UP Desco for library automation. However due to late commencement of work by UP Desco and also due to effect Covid-19 lockdown, work could not be completed on time. A letter for completion of work has been sent to UP Desco so that remaining installment amount may be paid.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government College, the funds required for any development activities are provided by either RUSA or the State Government through the Directorate of Higher Education. Only minimal funds are generated through fees as fees are kept very low keeping in mind the need and objective of the college of catering to lower strata of society and providing opportunity of education for all. During session 2020-21 requisitions were made and funds were obtained by departments of Physics, Military Science, Chemistry, Psychology, Zoology, Botany and Home Science as well as by Library for various purposes which included purchase of specimens, chemicals , journals, computers and accessories.

The optimal utilization of funds is ensured through a very fair and transparent purchasing procedure. The purchases are made either through government approved site (JEMS) or through the process of seeking quotations. The purchase committee created by the principal oversees the purchasing activities. It is always aimed to minimize the consumption of paper through use of online mode as well as use of the unused side of paper left over from examination materials received from University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of IQAC can be assessed from the various quality initiatives undertaken in the session 2020-21. These include:

1. Webinar on Integrated and Multidisciplinary Approach of New Education Policy - Possibilities and Challenges on 4th September 2020
2. E-Seminar on women Safety and self defence workshop towards safety and empowerment of women
3. Covid Testing Camp for staff and students on 26th November 2020
4. Art Skills Workshop for teaching students block printing, stencil printing, tie and dye etc.
5. Workshop on mental health issues for staff and students
6. Three Days National level Workshop on Revised NAAC Framework and Quality Enhancement Strategies
7. Annual Health Camp which included blood group, heamoglobin testing, eye testing and counselling session on menstruation, anemia and hygiene.
8. Workshop on Herbal Soap and Sanitizer making
9. Career Counselling Sessions by employment exchange bureau, as well as counselling session on career in pharma sector.
10. State Sponsored National Workshop on Yoga, Meditation and Physical Activity as a mode of Stress Management and Healthy Lifestyle
11. Workshop on Hydroponics and Bonsai for students of Department of Botany
12. Introduction of Add on certificate, diploma and degree courses of UP Rajarshi Tandon Open University Prayagraj.
13. Encouraging teachers to pursue research projects whereby one teacher was allocated a minor research project funded by the state government.

14. With effect from session 2020-21 feedback was obtained from all parties i.e. teachers, students and parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching and learning processes through the annual feedback obtained from students, the extent of adherence to time-tables and academic calendar prepared at the beginning of the academic year by the teachers. While reviewing the CAS forms for promotion of teachers, the same the used for assigning grades to teachers. However there no mechanism for recording incremental improvements in teaching-learning processes, structures and methodologies of operations.

The Principal also evaluates the performance of teachers through the annual CR form which incorporates teaching processes, performance in various committees, participation in conferences, seminars, workshops, refresher and orientation courses, as well as publications in various UGC listed and peer reviewed journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1VprSsfbeP01PXaS18b-znrczT8XSM7Dw/view?usp=sharing">https://drive.google.com/file/d/1VprSsfbeP01PXaS18b-znrczT8XSM7Dw/view?usp=sharing</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.The college has shown great interest in the initiation of Mission Shakti Abhiyan. This program was started by our hon'ble Chief Minister Shri Yogi Adityanath in the month of October 2020 and which carried on till March 2021. Various programs related to girl students were held by group of teachers' appointed for counselling of the students. in various programs women activists, gynecologists, dietitians, general physicians were also called in the programs to counsell the girls. The students were also given an opportunity to speak about their problems and discuss issues related to them. This program helped the students become aware of their surroundings and to make them self -dependent.

2. An E-Seminar was organised on Women Safety and empowerment to create awareness amongst girls on 17-10-2020 & 18-10-2020

3.A Self-Defense workshop was was organised to teach the girl students as how to keep them safe On 19-10-2020

4. A lecture was organized on Women Health and Immunity on 19-10-2020

5 A lecture on role played by Women in NSS on 20-10-2020

6.A discussion on Women health issues on 21-10-2020

7. A lecture on Women empowerment and gender discrimination on 24-10-2020

8. A poster competition on 25-10-2020

9.A poster competition on 09-11-2020, Topic " Women Social condition before and today"

10.A Slogan competition on Women empowerment on 11-11-2020

11.A workshop on mental health of Women held on 08-12-2020

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1joDxQBakQyaglBtlr720dTuwCIPT7f4h/view">https://drive.google.com/file/d/1joDxQBakQyaglBtlr720dTuwCIPT7f4h/view</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has arranged dustbins in every corridor for Solid waste management, Liquid waste management. A committee of college recommends items to be disposed of. Solid waste items written off are disposed by inviting tenders. Amount recieved are deposited in the government treasury. E-waste has a different cartan. The dried leaves are gathered from the campus and dumped in a pit to

form a good soil for the plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="82 436 533 506">File Description</th> <th data-bbox="533 436 1439 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 506 533 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="533 506 1439 645" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="82 645 533 748">Certification by the auditing agency</td> <td data-bbox="533 645 1439 748" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="82 748 533 851">Certificates of the awards received</td> <td data-bbox="533 748 1439 851" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="82 851 533 913">Any other relevant information</td> <td data-bbox="533 851 1439 913" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
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Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>										
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Details of the Software procured for providing the assistance	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</b>											

diversities (within 200 words).

1. The purpose of Rover and Rangers Camp and NSS camp is to create tolerance and harmony. The rallies taken out by the students create awareness in the citizens regarding health issues, women empowerment and child development, right to vote and many other sensitive issues.

2. A Workshop on mental health issues was organised on 08-12-2020.

3. National Workshop on 'Yoga, Meditation and Physical Activity as a mode of Stress Management and Healthy Lifestyle' 02-03-2021 to 08-03-2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Covid Testing Camp on 26-11-2020

2. Three days National Workshop on Revised NAAC framework and Quality Enhancement Strategies, 09-01-2021 to 11-01-2021.

3. Nukkad natk to create awareness.

4. Awareness rally for right to vote on 25-01-2021

5. Women respect and empowerment rally on 24-10-2020

6. Aids awareness rally on 02-12-2020

7. Road Traffic Awareness program on 13-02-2021

8. Health Camp 17th feb 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.hnbpgcollegenaini.org/uploads/images/health-cam-16-feb_6065a82a569ed.pdf">https://www.hnbpgcollegenaini.org/uploads/images/health-cam-16-feb_6065a82a569ed.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**1 Makar Sankranti**

**2.Guru Govind Singh Jayanti**

**3.Republic Day**

**4.Mauni Amawasya**

**5.Basant panchmi**

6. Hazrat Ali Birth Day
7. Saint Ravi Das Jayanti
8. MahaShivratri
9. Holi/Shab-e-Baraat
10. Good Friday
11. Budh Purnima
12. Id-ul -Zuha
- 13 Independence Day
- 14 Moharram
- 15 Raksha Bandhan
- 16 Janmashtmi
- 18 Vishwakarma Puja
19. Anant Chaturdashi
- 20 Chehlum
- 21 Mahatma Gandhi Jayanti
- 22 Pitra visarjan
- 23 Maharaja Agrasen Jayanti
- 24 Dusshera Holidays
- 25 Id -ul -Milad
- 26 Maharishi Valmiki Jayanti
27. Sardar Vallabh Bhai Patel/Aacharya Narendra Dev Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college signed a Memorandum of Understanding (MOU) with Forest Research Centre for Eco-Rehabilitation, Prayagraj, for Skill Development Outcome Based Trainings, Placement, R&D services and Related Services on 13-02-2021 for five years.

2. The college was made the study centre for various courses by Rajshri Tondon Open University. this gave ample opportunities to the students who were already working to complete their studies. The students with year-gap issues also got relief with this course, as this was a chance to enroll again and continue their studies. Those students who were facing issues as subject combination, were given an opportunity to switch over to the subject of their choice.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.hnbpgcollegenaini.org/page.php?id=51">https://www.hnbpgcollegenaini.org/page.php?id=51</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has shown its distinctiveness in handling health issues of its students. Once a student takes admission in the college and enters the premise, the college takes him/her as a responsibility. Apart from providing good education and counselling in terms of the students career and other

issues, students health also becomes a responsibility of the College. A Health camp was organised in the College campus for the students, in which Doctors from government hospitals guided the girls' students was tested regarding Anemia, mensuration and hygiene. The Blood group and Hemoglobin of the students was tested. The Eye checkup of the students was also done. All these tests covered major part of their health.

All these tests which otherwise the students would have avoided, brought a new light in their health issues. They became aware of their problems and reason behind their health issues. A cure was also suggested to them and they were benefitted by it.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. The College administration under the guidance of the Principal is planning to provide new furniture in the classrooms.
2. The College is trying to find an alternative for power failure and inverter battery discharge. Therefore the college has decided to install large solar systems as a backup plan for electricity.
3. The College is planning to purchase new photocopiers for examination and office purpose.
4. To be able to provide facilities for the students for Researches in various departments. And also see to the Orientation and timely upgradation of faculty members.
5. To set up a new Computer Lab with advanced facilities for the students.