



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	HEMWATI NANDAN BAHUGUNA GOVT. PG COLLEGE NAINI PRAYAGRAJ
Name of the head of the Institution	Dr. Aparna Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322695138
Mobile no.	7317719568
Registered Email	naachnbnaini20@gmail.com
Alternate Email	hnbnaini@gmail.com
Address	Chakbhatai, Naini
City/Town	ALLAHABAD
State/UT	Uttar pradesh
Pincode	211008

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vinay Singh			
Phone no/Alternate Phone no.		05322695138			
Mobile no.		9415445924			
Registered Email		naachnbnaini20@gmail.com			
Alternate Email		vinay_knpg@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.hnbpgcollegenaini.org/uploads/images/aqar.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.hnbpgcollegenaini.org/uploads/images/academic_calendar2016-17.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.59	2011	08-Jan-2011	07-Jan-2016
6. Date of Establishment of IQAC			10-Feb-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Student Progression through Rovers rangers	13-Dec-2016 5	58
Community outreach programme through NSS	05-Dec-2016 3	35
Awareness campaigns	29-Nov-2016 3	90
Self reliance and self sufficiency	13-Nov-2017 3	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Building construction, Infrastructure	Uttar Pradesh Government	2016 365	1450000
Institution	Office Expenditure, Stationary, Office Furniture, Machine maintenance, Chemicals, Comuter Anurakshan Chemicals,	Uttar Pradesh Government	2016 365	437000
Department	Chemicals	Uttar Pradesh Government	2017 1	55000
Institution	RUSA	Central/State	2016 365	5297728
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Programmes such as Beti Bachao Beti Padao, youth development, attaining self sufficiency etc.

Maintenance of Academic and Physical Facilities through funds received from State government

Availability of e-books through INFLIBNET

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
purchase of new books and journal	ebooks and magazines made available through INFLIBNET
Maintenance of Academic and Physical facilities	Amount to the tune of 1,13000 utilized for the same
expansion of existing cultural and awareness program	Healthy food healthy living, human rights day, national unity day, , departmental council programs etc.
measures undertaken for ensuring eco friendly environment	tree plantation drive, student rallies to create awareness on various issues
Empowerment of Girl child	Beti Bachao, Beti Padoa rally, self defense programmes under 1090, enhancing skill and making girls self reliant through various programmes organised by Home science dept.
View File	

14. Whether AQAR was placed before statutory body ?	No
---	----

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2017
--------------------	------

Date of Submission	30-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The affiliating university (CSJMU, Kanpur) has provided a syllabus, and no revision/update was carried out in 2016-17. The entire syllabus is divided into units as prescribed by the university. Field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars, and presentations to be conducted thereby covering all the details so that every task is completed on time and the students are benefitted thereon. There are 19 departments functioning including Science, Commerce, and Arts with Post Graduation Degree in 11 departments. Most of the science departments have their own LCD Projector which enables teachers and students for techno world teaching. In some departments arranges extension lectures correlated to their subjects, field visits are taken so as to link the gap between the theoretical and practical aspects. The college has it's own physical and e-library with approx. 15515 book with 3135000 e-books & about 60000 volumes of different e-journals in the college library. The departmental library is also active there to facilitate students with more books. Teachers motivate their students for self-study to maintain a healthy teaching-learning process. For the implementation of real efficacy, we follow a well-organized feedback every year from the students along with the oral feedback by the students. Students' attendance is taken by the teachers. The remedial classes have also been there for the weaker students. This is the only Government college of this region that is bound to provide opportunities for quality higher education. No programs were there in which Choice Based Credit System (CBCS)/Elective course system implemented at the institution during the academic year 2016-17.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	01/06/2016	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	26/11/2017	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>College receives feedback from the students registered in the annual system and semester-wise from the students enrolled in the semester system. In our college, the feedback forms are collected from the most important stakeholder of the college for the overall development of the college i.e. Students. After having the feedback forms, we analyze them to get their positive and negative opinions so that to ensure the appropriate action to be taken for the betterment of the college environment. Analysis of Students' Feedback Forms 2016-17 In the session 2016-2017, twenty percent of the total students on a random basis participated to provide us their feedback. Most of the students were satisfied with the teaching method of the teachers and their effort to complete the syllabus on time through all means. The Mentoring and teaching process facilitate students in the physical, mental, social, emotional and educational growth and development. The institution makes an effort to implement recent innovative ways for effective curriculum delivery and for student satisfaction.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	MCom (P) &(F)	120	305	111

MSc	MSc (P) &(F)	160	220	126
MA	MA (P) &(F)	720	504	391
BCom	BCom (I,II,III)	720	329	221
BSc	BSc (I,II,III)	720	430	229
BA	BA (I,II,III)	2160	570	288
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	738	628	7	0	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	9	4	0	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each teacher along with principal behaves as mentor. Teachers continuously monitor, counsel (through career counselling cell), guide and motivate the students on different academic matters. They contact with parents/guardians in such a situation like academic irregularities, negative behavioural changes etc. Teachers advise students on their career development guidance and support as well as encourage in their academic and personal growth. Teachers also keep contact with students after classroom lectures and resolve their academic problems. Feedback from the students provide valuable input in making necessary changes in mode of delivery of content in the existing system. The teachers develop administrative and cultural quality in the students through departmental councils of each departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1366	38	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	38	5	0	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA I,II,III	year	15/04/2017	18/06/2017
BSc	BSc I,II,III	year	15/04/2017	15/06/2017
BCom	BCom I,II,III	year	15/04/2017	10/06/2017
MA	MA I,II	year	10/05/2017	13/07/2017
MSc	MSc I,II	year	10/05/2017	16/07/2017
MCom	MCom I,II	year	10/05/2017	08/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation(CIE) system at the institutional level is limited to practical examinations, seminars, projects and viva-voce examinations in some U G and P G departments, which depends on their attendance in classroom and performance at the time of evaluation. Instead, the college conducts various competitions such as quiz, debate, essay, chart, model etc. through its various departmental councils to evaluate summative performance of students. The institution also encourages students to take part in the above events and also gives prizes to best performers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The new academic session of the college begins in the first week of July. Admission forms for the U.G. programmes are made available from mid-June and the process of admission to the U.G. programmes commences in July and is completed up to 31st of July. Admission to P.G. courses starts just after the declaration of the results of the qualifying examination by the university and usually is completed at the end of August. Teaching usually starts on 16th July and 1st August at U.G. and P.G. levels, respectively. Each department has to prepare its own time-table in co-ordination with the central time-table committee in accordance to availability of time and space. Each department prepares the time-table giving a clear distribution of work load of the teachers. Evaluation of the students is a responsibility of the affiliating university which has an annual system of examination at UG level and semester system of examination at PG level. Annual exam starts from first week of March and semester exam commences twice in a year- last week of November and first week of May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	BA III	120	112	93.3
	BSc	BSc III	57	55	96.4
	BCom	BCom III	69	66	95.6
	MA	MA II	200	188	94
	MSc	MSc II	47	41	87.2
	MCom	MCom II	51	48	94.1

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.hnbpgcollegenaini.org/uploads/images/student_survey-2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	30/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	30/12/2016	NA

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	30/12/2016

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	5	0
National	Home Science	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Political Science	4
Philosophy	1
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2016	0	NA	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	5	23	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
5 days camp	Rovers and Rangers	2	33
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth Day	College level	Lectures on "Youth for development, skill and harmony"	32	140
Beti Bachao, Beti Padhao	College level with rovers-rangers	Rally to generate awareness of welfare services intended for girls in India.	30	70
Campus Cleaning programme	College level	Cleaning drives by staff and students in the campus	35	120
Human Rights Day	College level with rovers-rangers	Rally to create awareness	24	80
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
NA	NA	NA	30/12/2016	30/12/2016	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/12/2016	NA	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57.9	91.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INFLIBNET	Partially	0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15515	2645967	0	0	15515	2645967
Reference Books	2227	250000	0	0	2227	250000

e-Books	3135000	25000	0	0	3135000	25000
Journals	0	0	0	0	0	0
e-Journals	60000	25000	0	0	60000	25000
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	36	5601	36	5601
Others (specify)	56	780	62	856	118	1636
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NOT APPLICABLE	NOT APPLICABLE	30/06/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	0	7	3	2	2	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	7	0	7	3	2	2	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.hnbpgcollegenaini.org/page.php?id=75

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.92

4.92

87.07

87.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college being a government institution receives grant from the directorate, Higher Education Department, Government of Uttar Pradesh, RUSA and UGC. Over the years, college has utilized the grants as per UP government financial hand book guidelines to maintain laboratories, library, Computers, Classrooms etc. The In-charges of the above are fully authorised to take up adequate measures to act upon their annual plan, well approved in advance by the principal of the Institution. Before the beginning of the session the Heads of departments which have laboratories and library as well as the in-charge of Sports, submit a charter of requisitions and plan for further enhancement. The proposals are thoroughly discussed by the members of the committees concerned under the chairmanship of the Principal, and the recommendations are forwarded to the government for the allocation of the funds. Besides this, the office/departments are inspected periodically by the IQAC, the members of the administration and principal and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. Also the departments maintain stock registers for consumable and non-consumable items and if any deficiency occurs they send requisitions to the Principal for the purchase of essential items. At the beginning of the session, all departments constitute departmental council which keep monitoring students-related facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions needed for improvements. As regards library, requisitions for books are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies through the tender system. In the Science departments, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the In-charge of the Faculty. Sports in-charge purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check-up. Portion of the fund received under RUSA in session 2015-16 and 2016-17 has been utilized for construction of P.G. buildings through nirman nigram.

<http://www.hnbpgcollegenaini.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP state Scholarship and Fee reimbursement	767	3873350
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
00	28/11/2017	0	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	29	BA	Home Science	Hemwati Nandan Bahuguna Govt PG College	MA-Home Science
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Institutional	190

Annual Sports Day	Intitutional	198
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	0	0	0	Nil
2016	Nil	Internatio nal	0	0	0	Nil
2017	Nil	National	0	0	0	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each department forms its own student council which actively takes part to conduct various activities, share ideas, interests, and concerns in organizing different programs at the departmental level in the session. They provide their assistance to the teaching faculty in coordinating academics and other co-curricular extra-curricular activities and events. Council has the members from graduation and postgraduation level. They also coordinate between students and teachers to perform academic administrative work. They participate in departmental and institute-wide competitions and inspire other students to take part in such activities as well. At the end of the session, the college provides them a certificate of award for their notable contribution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Committees like Grievance Redressal Cell, Departmental Parishad, Women Cell, teacher and staff welfare committee, student welfare and scholarship committee etc ensure participative management within the broad guidelines set by the college principal/administration. The decision making process of each department is systematized in such a manner that the students through their

representatives are fully consulted with regards to teaching schedules, organizing of individual tours, allocation of projects and other departmental programme. • Being a government college, the low fee structure ensures access to quality education to the financially weaker sections of the society. Apart from the annual fees of graduate students and semester fees of post graduate students, no other fees are sought from students thus ensuring that access to education is not centralized among select few.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students are conducted as per available seats and university admission norms. Though first - come - first serve basis is adopted in admission being a government college, each of the applicants are interviewed by respective admission committees to wean out totally inept candidates.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Organizing industrial tour for students. • Encouraging companies to come for campus placement.
Human Resource Management	<ul style="list-style-type: none"> • Being a government college, all recruitments are effected directly through UP Public Service commission and Directorate of Higher Education. • Many teaching staff participated in various orientation programmes, refresher courses and other shorter courses. • Along with academic activities, the teachers are allocated various administrative works to fine tune their corporate and societal responsibilities.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Two ICT enabled smart class room are being constructed with RUSA funds. • Entire college campus is made Wi-Fi enabled. • The existing Broadband/LAN connectivity is being enhanced. • E-library facility for staff and students is being developed.
Research and Development	<ul style="list-style-type: none"> • The faculty members are encouraged to submit research proposal for external funding from government agencies. • Students are given project works to help enhance their research skills. • Some faculty members provide doctoral guidance to students
Examination and Evaluation	<ul style="list-style-type: none"> • The Examination Cell along with Proctorial board ensure fair conduct of examinations. • Installation of CCTV

	<p>cameras in each class room as well as other strategic locations are being carried out to fair examination as well as safety and security of campus. • Being a Govt. College, our college has a unique distinction of conducting very smooth and fair examinations as per university schedule and hence serve as examination centre as well as nodal centre for many other nearby colleges.</p> <p>• Centralised evaluation as per university guidelines are carried out in the university campus which ensure that copies are evaluated in an unbiased manner</p>
Teaching and Learning	<p>• Two ICT enabled smart class rooms are being set up with RUSA funds • The students are encouraged to present papers and assignments to ensure clarity of knowledge. New pedagogy techniques such as debates, class tests and use of audio-visual aids in line with demands of curriculum are being adopted. • Bilingual medium of teaching and learning.</p>
Curriculum Development	<p>• The College has to follow the curriculum as developed by CSJM University, Kanpur to which it is affiliated. However, the University keeps updating its curriculum. • With effect from session 2016-17, the college became affiliated to the newly formed Allahabad State University, Allahabad. Hence the first year students had an entirely new syllabus according to the curriculum designed by Allahabad State University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• Plans made according to directives of university and that of government. The various government orders issued from time to time serve as an important source of action and activities to be undertaken. • Efforts are being made to generate e-service books of staff.</p>
Administration	<p>• Fully computerized administrative unit with online login details of students. Communication to students using SMS and Whatapp facility. • Full digitalization in terms of computation of salary, arrears, taxes etc.</p>
Finance and Accounts	<p>• Funds provided by the state government for campus up keep and maintenance of laboratories. Funds also</p>

	<p>provided under RUSA for specific projects. All information related to funds received and utilized uploaded in the RUSA portal • Digital salary computation as well as maintenance of various records. • Accounts maintained as per directive of government and audit requirement.</p>
Student Admission and Support	<ul style="list-style-type: none"> • Students admitted according to available seats on first-come-first serve basis. • One point admission for helping students achieves hassle free admission. • Banking personnel receive fees from students from campus itself which prevent further hassle to students in the form of going to bank to deposit fees. • Interviews conducted by various admission committees to wean out inept candidates. • Along with a central library, e-library facility, internal library facilities are provided by various departments. • Students information uploaded in college data-base on the basis of subjects, gender, category etc.
Examination	<ul style="list-style-type: none"> • Fair examinations conducted as schedule. Along with our students, the college serve as examination centre as well as nodal centre for many other colleges allotted by the university. • Examination related data provided by university in the college login id of college website • Online information provided to University regarding number of students appearing for exam (male/female), number of students absent (male/female) on a daily basis.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

staff

No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	11/02/2017	17/02/2017	7
Short Term Course	1	15/09/2016	21/09/2016	7
Short Term Course	1	18/12/2016	24/12/2016	7
Refresher Course	1	10/11/2016	30/11/2016	21
Refresher Course	1	27/03/2017	16/04/2017	21
Orientation Programme	2	19/08/2016	15/09/2016	28
Orientation Programme	1	30/08/2016	26/09/2016	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	0	19	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision of various leave facilities such as maternity leave, CCL, etc as per provisions of UGC and State government norms	Encashment of earned leave and other facilities as per state government norms	Yoga sessions, lectures on nutritional issues by home science department, Empowerment of girl's students by making them proficient in self defence through conduct of Taekwondo classes under 1090 provision. Provision of scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For the efficient and effective use of available financial resources, there are various committees at the institutional level like income tax committee, increment committee, purchase committee etc. At the end of the year internal financial audit is conducted by internal institutional committee. Different committees conduct physical verification independently. External financial

audit is done by AG office, Allahabad under the directions of Directorate of Higher Education. No external audit has been undertaken in the financial year 2016-17.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal, IQAC
Administrative	No	NA	Yes	Internal Committees created by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal parent teacher association. However, meetings are held twice a year to deal with issues of students and expectations of parents. Further, interactions with parents invariably occur through activities of NSS and Rovers Rangers.

6.5.3 – Development programmes for support staff (at least three)

- System of promotion to higher scale as per governmental norms
- Benefits such as House Building Allowances, Medical reimbursement as per govt. norms
- Motivational lecture by Principal and departments
- System of Grievance Redressal

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- More community outreach programmes through Rover Rangers and NSS
- Annual student's feedback systems which serve as quality assessment of teachers.
- Remedial classes for weaker students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Beti Bachao	27/08/2016	11/12/2016	11/12/2016	70

	Beti Padoo Rally				
2017	Lectures on Youth for Development, Skill and Harmony	25/10/2016	12/01/2017	12/01/2017	140
2016	Student progression through Rovers Rangers	25/10/2016	09/12/2016	13/12/2016	50
2016	Community Outreach programmes -Slums in Naini	27/08/2016	05/12/2016	05/12/2016	65
2016	Voter Awareness Programmes	25/10/2016	08/02/2017	08/02/2017	55

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Program	08/03/2016	08/03/2016	150	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

plastic free campus greenery use of dustbins in each corridor use of LED to reduce electricity consumption Pure drinking water
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. the college through the organization of programs such as related to Human Rights, with the help of the students tries to create awareness among local people about their rights. 2.the college celebrates Youth Week to build confidence among students and bring out their hidden talent
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the college aims to provide a better education for students advancing towards their future. the efforts are directed towards making the students employed against labor.
--

Provide the weblink of the institution
--

8.Future Plans of Actions for Next Academic Year

1. the college aims to provide better vocational courses to students. 2. It aims to provide its students with advanced science labs. 3.It aims to provide computer education which gives job opportunities to its students. 4. Its aims to Provide PG in all subjects.