Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**HEMWATI NANDAN BAHUGUNA GOVT. PG COLLEGE NAINI PRAYAGRAJ**
Name of the head of the Institution	**Dr. Sheel Priya Tripathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322695138**
Mobile no.	**9452052083**
Registered Email	**naachnbnaini20@gmail.com**
Alternate Email	**hnbnaini@gmail.com**
Address	**Chakbhatai, Naini**
City/Town	**PRAYAGRAJ**
State/UT	**Uttar pradesh**
Pincode	**211008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Subarna Sarkar**
Phone no/Alternate Phone no.	**05322695138**
Mobile no.	**9450070916**
Registered Email	**naachnbnaini20@gmail.com**
Alternate Email	**subarnamukerjee@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.hnbpgcollegenaini.org/uploads/images/aqar2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.hnbpgcollegenaini.org/uploads/images/academic_calendar2019-20.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.59**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Feb-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Award to Meritorious	**17-Feb-2020**	**100**

Students	1		
Industrial Tour and Study Tour	07-Dec-2019 2	200	
Workshop on women safety and martial arts training	27-Jul-2019 7	70	
Guest Lecture Series by Imminent Personalities	27-Nov-2019 4	200	
Parent Teacher Meeting and Alumni Meeting	20-Feb-2020 1	40	
National Nutrition Week	01-Sep-2019 7	50	
NAAC Workshop	10-Dec-2019 1	100	
Camp for Handicapped under Samaj Kalyan Vibhag Govt. of U.P.	23-Dec-2019 1	100	
Free Health Checkup and Blood Donation Camp	18-Jan-2020 1	250	
State Sponsored National Seminar	23-Feb-2020 2	300	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Office expenses, Office furniture and equipment, Purchase of computer hardware and computer anurakshan	State government	2019 365	437000
Institution	Projector and interactive wall mount kit	RUSA	2019 365	205440
Institution	Digital podium	RUSA	2019 365	577800
Institution	Generator	RUSA	2019 365	209982
Library	Desktop computer	RUSA	2019 365	58395
Library	Xeon Tower server	RUSA	2019 365	119000
Library	A4 size Laser	RUSA	2019	11000

		printer		365	
Library	UPS	RUSA	2019 365	14500

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

State Sponsored National Seminar on Green Technology: A roadmap For sustainable development organised by Department of Chemistry

2 Day Youth Festival with Director, Higher Education as Chief Guest

Free health Checkup and Blood Donation Camp

Workshop on Women Safety and Martial Arts Training

Lecture series by imminent persons organized by different Departments

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of study tours for students	Study tour and Industrial tour organised by department of Commerce, Home Science and Zoology
Online classes of PG semester students	Due to Covid 19 regular classroom teaching of PG students were

	substituted by online classes by means of Zoom, Google Meet, Youtube, Google Classroom and uploading study material in college and university website
Purchase of New computers	Orders placed but consignment yet to arrive
Organizing Worshops and Lecture series	NAAC workshop on New methodolgy of NAAC assessment and Accreditation organised. Lecture series by imminent personalities organised by different departments
Encouragement to meritorious students	Meritorious students of UG and PG of Arts Science and Commerce streams of college were given certificate and medals
Health Checkup of students	Free health checkup of students carried out. Heomoglobin tested and most of girl students found aneamic
Community Initiatives	Ninety six trees planted in College. Camp for Handicapped under government initiative was organised in college campus whereby testing were carried out by qualified doctors and free distribution of specs, wheelchair etc were made. Blood donation camp organised.
Placement Opportunities for Students	Various companies were approached and they expressed their desire to come to college for campus placement but were hampered due to Covid-19
Conduct of various seminars and conferences	State Sponsored National Seminar on Green Technology: A roadmap for sustainable Development held on 23 24 Feb 2020
[View File]()	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Mar-2020
17. Does the Institution have Management	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is an associated institution of the Prof Rajendra Prasad (Rajju Bhaiya) University, Prayagraj, follows the curriculum of the parent university and has very little room for curriculum planning. However, the current syllabus is quite sufficient for the holistic development of the student. Many of the College teachers are the members of the Board of Studies and Academic Council of the parent University where they can give suggestions while curriculum design and implementation. The college values student-centered learning so it plans accordingly for the implementation of curricular aspects. Moreover, the institute has its own robust system for curriculum documentation and its delivery. With this, we follow central and state government ordinances regarding celebrating the birthday of influential people (Sardar Vallabh Bhai Patel Day as National Unity Day), days celebration (International YOGA day, Women's day, National Education Day, 26 November as Samarata diwas) , different missions (Ganga cleaning and its importance, Special campaign for voter registration) and Live telecast of government programs like "Man ki Baat", felicitation ceremony of teachers on the account of teachers day, etc. After the session begins, the college draws up the academic calendar and ask for each department to put together its own academic calendar and time table accordingly. Every department starts the session with an induction meeting of the new students. Each department organizes department competitions such as students' seminars, quiz, debates, poster competitions, group discussion, guest lectures, conferences, etc. Some departments use a projector for better delivery of the curriculum. Special lectures by the experts of various fields conducted to enrich the curricular experiences of the students. Field activities, Rallies, different games, and sports and social-cultural activities (Yuva Mahotsav, Plantation drive, Swachhta Abhiyan) etc. extracurriculars help students in developing a better and meaningful understanding of the curriculum and enhance the learning experience of students too.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	01/07/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	01/07/2020
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BSc	Physics, Math, Chemistry/Physical Education/ Military Science	01/07/2019
BCom	Company law, Insurance	01/07/2019
BA	Psychology/ Philosophy	01/07/2019
BA	Home Science/Military Science	01/07/2019
BA	Geography/History	01/07/2019
BA	English/Sanskrit	01/07/2019
BA	Economics/Physical Education	01/07/2019
MSc	Botany-IV Semster	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/07/2019	Nill
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	MSc-Botany	16
Nill	MA-Home Science	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC team of the college prepares feedback proforma and asks the different departments to conduct the feedback from the regular students for evaluating the performance of teachers, syllabus, activities in the class as well as outside the class in which rating is done on the basis of certain parameters such as communication skill, knowledge base, availability in and out of class, sincerity/commitment, ability to integrate course with other issues/environment

to provide a broader perspective, ability to generate interest in the class. On the basis of feedback received from the student's teachers are encouraged to follow good practices and counsel them to make up the classroom teaching however our teachers take extra care and ensure to complete their syllabus within the time. They were actively involved in all the activities throughout the year. Parent-teacher meetings are held on a departmental basis. Before the end of the session, all the feedback from students is analyzed by the IQAC and a report is prepared regarding the shortcomings at and recommendations for the betterment are forwarded to the Principal/ Chairman of the IQAC. The planning of infrastructure development, student-related facilities, and curricular as well as co-curricular activities are done keeping in view the feedback obtained from students formally and class representatives, parents, and teachers informally. The class representatives especially provide important suggestions regarding extracurricular activities. The cultural and sports committees are benefitted from this feedback. The improvement of office facilities and library facilities are also done keeping in view the suggestions obtained from structured feedback followed by the IQAC and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	120	325	114
MSc	Physics, Chemistry, Zoology, Botany	160	261	112
MA	Hindi, Home Science, History, Political Science, Philosophy, Sociology	720	280	128
BCom	Commerce	720	672	421
BSc	Physics, Chemistry, Zoology, Botany,Math, Physical Education,Military Studies	720	710	466
BA	Hindi, History, Sociology,Philosophy, Economics,English, Sanskrit, Political Science, Physical Education, Geography, Military Studies, Home	2160	735	497

Science, Psychology					

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1384	354	9	Nill	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	13	Nill	2	9

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an integrated mentoring system where each teacher along with principal acts as a link between the students and the institution. Teachers continuously monitor, counsel (through career counselling cell), guide and motivate the students on different academic matters. Teachers coordinate with the parents/guardians regarding the progress, academic irregularities and negative behavioural changes of the students. Mentors guide students on career development and promote in their academic and personal growth. Teachers also keep contact with students after classroom lectures and resolve their academic problems. Feedback from the students provide valuable input in making necessary changes in mode of delivery of content in the existing system. The teachers develop administrative and cultural quality in the students through departmental councils of each departments

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1738	42	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	42	1	5	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Svita	Associate	Sahitya Pravin

	Srivastava	Professor	
2020	Dr Svita Srivastava	Associate Professor	Savitri Bai Fule Shiksha Gaurav Samman 2020

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	214,226,242,250,254,362	I Semester	10/12/2019	15/02/2020
BCom	007	III Year	07/03/2020	15/12/2020
BCom	007	II Year	12/03/2020	08/10/2020
BCom	007	I Year	12/03/2020	08/10/2020
BSc	004	III Year	23/09/2020	20/12/2020
BSc	004	II Year	30/03/2020	08/10/2020
BSc	004	I Year	30/03/2020	08/10/2020
BA	001	III Year	10/10/2020	20/12/2020
BA	001	II Year	07/04/2020	08/10/2020
BA	001	I Year	07/04/2020	08/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Prof. Rajendra Singh (Rajju Bhaia) University, Prayagraj, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. So the Continuous Internal Evaluation (CIE) system at the institutional level is limited to practical examinations,assignments, seminars, projects and viva-voce examinations in some U.G. and P.G. departments, which depends on their attendance in classroom and performance at the time of evaluation. Instead, the college conducts various competitions such as quiz, debate, essay, chart, model etc. through its various departmental councils to evaluate summative performance of students. The institution also encourages students to take part in the above events and also gives prizes to best performers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The new academic session of the college begins in the first week of July. Admission forms for the U.G. programmes are made available from mid-June and the process of admission to the U.G. programmes commences in July and is completed up to 31¬¬st of July. Admission to P.G. courses starts just after the declaration of the results of the qualifying examination by the university and usually is completed at the end of August. Teaching usually starts on 16th July and 1st August at U.G. and P.G. levels, respectively. Each department has to prepare its own time-table in co-ordination with the central time-table committee in accordance to availability of time and space. Each department prepares the time-table giving a clear distribution of work load of the

teachers. Evaluation of the students is a responsibility of the affiliating university which has an annual system of examination at UG level and semester system of examination at PG level. Annual exam starts from first week of March and semester exam commences twice in a year- last week of November and first week of May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.hnbpgcollegenaini.org/page.php?id=94

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
214	MA	Hindi	16	15	93.75
007	BCom	Commerce	115	112	97.3
007	BCom	Commerce	136	121	88.9
007	BCom	Commerce	162	110	67.9
004	BSc	Physics, Chemistry, Zoology, Botany,Math, Physical Education,Military Studies	99	94	94.9
004	BSc	Physics, Chemistry, Zoology, Botany,Math, Physical Education,Military Studies	141	132	93.62
004	BSc	Physics, Chemistry, Zoology, Botany,Math, Physical Education,Military Studies	233	233	100
001	BA	Hindi, History, Sociology,Philosophy, Economics,English , Sanskrit, Political Science, Physical Education, Geography, Military	119	111	93.28

| 001 | BA | Hindi, History, Sociology,Philosophy, Economics,English, Sanskrit, Political Science, Physical Education, Geography, Military Studies, Home Science, Psychology | 171 | 163 | 95.32 |
| 001 | BA | Hindi, History, Sociology,Philosophy, Economics,English, Sanskrit, Political Science, Physical Education, Geography, Military Studies, Home Science, Psychology | 209 | 209 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.hnbpgcollegenaini.org/uploads/images/sss_analysis_-report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	31/12/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	31/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	1	Nill
International	CHEMISTRY	1	Nill
International	MATHS	1	Nill
International	PHYSICAL EDUCATION	7	Nill
International	COMMERCE	6	Nill
International	ENGLISH	1	Nill
National	HOME SCIENCE	1	Nill
National	BOTANY	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Physics	2
Commerce	3
Philosophy	3
Military Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	NA

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nill	Nill
Presented papers	10	72	Nill	Nill
Resource persons	Nill	10	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
fourth one day camp	NSS	2	100
third one day camp	NSS	2	100
second one day camp	NSS	2	100
first one day camp	NSS	2	100
Three days training camp	Rovers and Rangers	2	38

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Surgical Strike Day	College level with NSS unit	Celebration of Surgical Strike Day and debate competition on the topic Role of Gandhi in Indian Independence	24	100
Swachch Bharat, Swastha Bharat	College level with NSS unit	Rally on Swachch Bharat, Swastha Bharat	25	100
Large Scale Plantation Drive	College level with NSS unit	Plantation in the campus and area near college	10	100
World Yoga Day	College level with NSS unit	Rally to generate awareness and to make India fit	30	100
National Unity Day	College level with rovers-rangers and NSS unit	Run For Unity event	30	100
Human Rights Day	College level with rovers-rangers and NSS unit	Rally to create awareness	26	100
Blood Donation Camp	College level with IQAC, NSS unit and Rovers and Rangers unit	Many students and college staffs actively donated blood in the blood donation and health checkup camp organized in the college campus	25	100
Youth Festival	College level	Various events and competition organized	40	200
Swachchhta Pakhawara	College level with NSS unit	Cleanliness drives, rally	30	100

and Rovers and Rangers unit	to create awareness		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA`	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	30/12/2019	31/12/2019	0

View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	31/12/2019	NA	Nill

View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.37	0.31
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET	Partially	0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15473	2639163	Nill	Nill	15473	2639163
Reference Books	2222	249918	Nill	Nill	2222	249918
e-Books	3145600	2500	Nill	Nill	3145600	2500
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	60000	2500	Nill	Nill	60000	2500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	83	13987	54	9568	137	23555

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NOT APPLICABLE	NOT APPLICABLE	30/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	7	0	7	3	2	2	4	4	0
Added	1	0	1	0	3	0	0	0	0

Total	8	0	8	3	5	2	4	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.hnbpgcollegenaini.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.37	**0.31**	**50**	**50**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college being a government institution receives grant from the directorate, Higher Education Department, Government of Uttar Pradesh, RUSA and UGC under plan head and non-plan head. Over the years, college has utilized the grants as per UP government financial hand book guidelines to maintain laboratories, library, computers, classrooms, sports items, books, journals, equipment and contingency etc. The In-charges of the above are fully authorised to take up adequate measures to act upon their annual plan, well approved in advance by the principal of the Institution. Before the beginning of the session the Heads of departments which have laboratories and library as well as the in-charge of sports, submit a charter of requisitions and plan for further enhancement. The proposals are thoroughly discussed by the members of the committees concerned under the chairmanship of the Principal, and the recommendations are forwarded to the government for the allocation of the funds. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. Two smart class with digital podium and projector were newly added in current session. Besides this, the office/departments are inspected periodically by the IQAC, the members of the administration and principal and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. Also the departments maintain stock registers for consumable and non-consumable items and if any deficiency occurs they send requisitions to the Principal for the purchase of essential items. At the beginning of the session, all departments constitute departmental council which keep monitoring students-related facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions needed for improvements. As regards library, requisitions for books are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies through the tender system. In the Science departments, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the In-charge of the Faculty. Sports in-charge purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Uttar Pradesh government scholarship and fee Reimbursement	1089	5499450
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	29/09/2019	40	Hemwati Nandan Bahuguna Govt. PG College
Youth Festival	11/01/2020	300	Hemwati Nandan Bahuguna Govt. PG College
Women Safety and Martial Arts Training	27/07/2019	70	Hemwati Nandan Bahuguna Govt. PG College
National Nutrition Week	01/09/2019	50	Hemwati Nandan Bahuguna Govt. PG College
State Sponsored National Seminar	23/02/2020	300	State Government
Industrial Tour and Study Tour	07/12/2019	200	Hemwati Nandan Bahuguna Govt. PG College
Nirmal Ganga Seminar	23/01/2020	100	State Level Program
Swachhta Pakhwara Programme	15/02/2020	100	State Level Program
Environmental Conservation Poster,Chart,Slogan Competetion under Ek Bharat Shresth Bharat	03/02/2020	50	National Level
Food for Culture under Ek Bharat	03/02/2020	50	National Level

Shresth Bharat			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Student Counseling	50	50	7	3

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	MA	Political Science	Ishwar Saran Degree College, Prayagraj	Ph D
2019	32	B Com	Commerce	Hemwati Nandan Bahuguna Government PG College	M Com- Hemwati Nandan Bahuguna Government PG College
2019	2	BSc	Botany	Hemwati Nandan Bahuguna Government PG College	MSc- Hemwati Nandan Bahuguna Government PG College
2019	3	BA	Philosphy	Hemwati	MA-Hemwati

2019	2	BA	Political Science	Hemwati Nandan Bahuguna Government PG College	MA-Hemwati Nandan Bahuguna Government PG College
2019	4	BA	Sociology	Hemwati Nandan Bahuguna Government PG College	MA-Hemwati Nandan Bahuguna Government PG College
2019	1	BSc	Zoology	Hemwati Nandan Bahuguna Government PG College	MA-Hemwati Nandan Bahuguna Government PG College
2019	9	BA	Hindi	Hemwati Nandan Bahuguna Government PG College	MA-Hemwati Nandan Bahuguna Government PG College
2019	4	BA	Home Science	Hemwati Nandan Bahuguna Government PG College	MA-Hemwati Nandan Bahuguna Government PG College

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Departmental Competitions-Commerce	College Level	60
Annual Departmental Competitions-Botany	College Level	40
Hindi Kavya Path	College Level	20
Food for Culture under Ek Bharat Shresth Bharat	National Level	50
Environmental Conservation Poster,Chart,Slogan Competetion under Ek	National Level	50

Bharat Shresth Bharat			
Yoga Activities/Competition	College Level		40
Yuva Mahotsav	College Level		300
Annual Departmental Competitions-Defence	College Level		50
Annual Cultural Function	College Level		250
Annual Sports	College Level		200
	View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	00	NIL
2019	NIL	National	Nill	Nill	00	NIL
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We don't have any formal active Student Council however each department selects class representatives without any caste-creed discrimination among them based on the choice of the class at the beginning of every session. Such informal council helps their teacher in organizing departmental competitions and other activities, throughout the session. It comprised of the president, secretary, deputy secretary, and some members representing all groups of students that too led by a senior faculty or staff member of the Institute. These students assist Cultural, Sports, NSS, and other Committees as well as inculcating an active leadership role in them. The supreme aim of this departmental council is to ensure smooth campus events and activities in the course of an academic year. They are committed to ensuring participation and the involvement of the students of the class for every occasion and celebration held in the college under an academic calendar or given by Government orders for example slogan/poster competitions for national constitution day, Swachhta Abhiyan, Ganga cleaning, etc. Working through such student representatives imparts leadership and supervision skills among students. At the end of the session, on the annual function day, these representatives are rewarded with a certificate to encourage other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

* The system of decentralization and participative management in the college flows from the Principal i.e. the Head of the institution to the teachers and administrative staff. At the beginning of the academic session various committees comprising faculty members and administrative staff are formed which carry out the assigned duties through constructive deliberations and mutual consent. The workings of the committees are monitored by the IQAC coordinator and the Principal. Session 2019-20 began with the Principal requiring every teacher to present a report on the personal and departmental activities that will be pursued by them throughout the year. The targets sought to be achieved were monitored by the Principal and IQAC coordinator from time to time. Emphasis was given to streamlining the teaching-learning environment through greater number of guest lectures by eminent personalities, co-curricular and extra-curricular activities. * Due to Covid-19 induced lockdown, the classroom teaching of PG semester students were affected. This was dealt with through development of e-content by faculty members which was posted in college website, university website as well as UP higher education government website. Online classes were held using ZOOM, Google Meet and Google Duo. Many lectures were also uploaded in Youtube. The students were encouraged to give their opinions on their preferred mode of online teaching, ask questions or seek clarifications through Whatsapp groups. Online tests were conducted using Whatsapp and Google Classroom. A HNB Stay Home whatsapp group was also started wherein various measures for tackling covid-19 were posted by both students and teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The process of admission of UG courses begin the month of May – June with the distribution of admission forms. The forms are scrutinized in the month of July and students are interviewed by admission committees. Registration of eligible students is then entered in the college tab of the University. The admission of PG students are carried out in the month of August through the process of merit of marks in previous Class X, XII and Graduation exams in most departments due to limited number of seats available.

Industry Interaction / Collaboration	• Naini, Allahabad where the college is situated being an industrial belt, provides ample opportunities for organizing industrial tour for students with minimum of expense. Hence industries like Parle-G, Areva, Baidyanath etc. are frequently visited. • Companies are encouraged to visit college for campus placements as well as student interactions
Human Resource Management	• The College has a well defined policy to academically recharge and rejuvenate teachers as well as students by providing them opportunities to attend seminars, conferences and other training programmes. The college also periodically organize seminars and conferences which may be UGC sponsored or State sponsored or even college centred. During the session 2019-20, the college organised state sponsored National seminar on Green technology on 23-24 February 2020. • Many teaching staff participated in various orientation programmes, refresher courses and other short term courses during the session. • Along with academic activities, the teachers are allocated various administrative works to fine tune their corporate and societal responsibilities.
Library, ICT and Physical Infrastructure / Instrumentation	• ICT enabled teaching is effected through use of computers, laptops, projectors and digital podiums. • The college boasts of approximately 15400 books in its main library apart from the books available in different departments of the college. • E-library facility is available for staff and students. Nearly all good e-journals and e-books in different fields of study are made available in online mode through UGC INFLIBNET. • The college also have adequately equipped labs as per the requirements of the curriculum.
Research and Development	• Dissertation forms a part of the curricula of Botany and Home Science framed by the University. Other than that, students are given project works to help enhance their research skills. Industrial tours and field work are carried out to ensure clarity of thought. • Assistance is given to faculty members for conducting seminars, conferences, or other workshops. • As some teachers are pursuing PhD, leaves are granted on

	request as per governmental orders
Examination and Evaluation	• The examination and evaluation schedules are given by the University which is then communicated by the departments to their respective students. • The parents are also given information regarding examinations and manner of university evaluations in the PTA meetings. • The annual Orientation cum Freshers' programme also serve as a platform for giving information on pattern of examination, maximum and minimum marks, conditions for UFM etc. • As per University norms installation of CCTV cameras in each class room as well as other strategic locations have been carried out to ensure fair examination as well as safety and security of campus.
Teaching and Learning	• The curriculum framed by the affiliating University P.R.S.U is followed by the college. The Academic Calendar is prepared at the beginning of the session which is strictly adhered to in teaching, learning, co-curricular and extra-curricular activities by the departments of the college. The students are encouraged to present papers and carry out projects and assignments to ensure clarity of knowledge. New pedagogy techniques such as debates, class tests and use of audio-visual aids in line with demands of curriculum are being adopted. • Apart from College library, a in-house departmental library is also maintained by various departments with books donated by teachers and others. Weaker sections of students are given preference in access of these books.
Curriculum Development	• The College being an affiliated college only and not an autonomous college, curtails its ability to design any curricula. The College has to follow the curriculum as developed by Prof. Rajendra Prasad (Rajju Bhaiya) State University, Prayagraj to which it is affiliated. However, the University keeps updating its curriculum. • Many of the senior as well as junior teachers of the college are members of the Board of Studies of various subjects created by the University. Hence they play a vital role in curriculum designing of the University as well as its updating.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Plans made according to directives of university and that of government. The various government orders issued from time to time serve as an important source of action and activities to be undertaken. • Uploading of e-content as per directions of University and Government • As per governmental regulations e-filing of service books are being carried out. Similarly funds received and utilized under RUSA is entered in the RUSA portal. The university requirement of registering the teachers of the colleges under teachers tab of University site has been carried out.
Administration	• Fully computerized administrative unit with online login details of students. Communication to students using SMS and Whatapp facility. • Full digitalization in terms of computation of salary, arrears, taxes etc.
Finance and Accounts	• Funds are provided by the state government for campus up keep and maintenance of laboratories. Funds also provided under RUSA for specific projects. All information related to funds received and utilized uploaded in the RUSA portal • Customised Software used for digital salary computation as well as maintenance of various records. • Accounts maintained as per directive of government and audit requirement.
Student Admission and Support	• Students admitted according to available seats on first-come-first serve basis. • One point admission for helping students achieves hassle free admission. • Banking personnel receive fees from students from campus itself which prevent further hassle to students in the form of going to bank to deposit fees. • Interviews conducted by various admission committees to wean out inept candidates. • Students' information uploaded in University database as well as college data-base on the basis of subjects, gender, category etc. • Along with a central library, e-library facility, internal library facilities are provided by various departments.
Examination	• Fair examinations conducted as per schedule. Along with our students, the

college serve as examination centre as well as nodal centre for many other colleges allotted by the university. • Examination related data provided by university in the college login id of University website • Data maintained regarding number of students appearing for exams, absentees etc on a daily basis during the course of exam • Online information provided to University regarding number of students appearing for exam (male/female), number of students absent (male/female) on a daily basis.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
2020	Nil	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/07/2019	30/06/2020	Nill	Nill
2020	NIL	NIL	01/07/2019	30/06/2020	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/10/2019	23/10/2019	14
Refresher Course	1	17/08/2019	31/08/2019	15
Refresher Course	1	10/12/2019	23/12/2019	14

Refresher Course	1	31/01/2020	13/02/2020	14
Refresher Course	1	01/09/2019	31/12/2019	120
Orientation Programme	1	28/01/2020	17/02/2020	21
Short Term Course	1	22/06/2020	28/06/2020	7
Faculty Development Programme	1	22/05/2020	28/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	Nill	19	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, free use of campus facilities for the purpose of carrying out any activities in the interest of staff and students.	GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, encashment of earned leave, health card, loans and other facilities as per state government norms	Self defence training under 1090, Yoga sessions, Lectures by eminent personalities , Provision of scholarship, NSS camps and Rovers Rangers camps, certificates and medals to meritorious students as well as winners of departmental competitions, sports events and cultural activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal is the prime authority for monitoring of efficient utilization of financial resources as per State Government norms. For the efficient and effective use of available financial resources, there are various committees at the institutional level formed by Principal like income tax committee, Salary committee, purchase committee etc. At the end of the year internal financial audit is conducted by internal institutional committee. Different committees conduct physical verification independently. External financial audit is done by AG office, Allahabad under the directions of Directorate of Higher Education. No external audit has been undertaken in the financial year 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Agency	0	NA

6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal, IQAC
Administrative	No	NA	Yes	Internal Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal parent teacher association. However, meetings are held twice a year to deal with issues of students and expectations of parents. Further, interactions with parents invariably occur through activities of NSS and Rovers Rangers as well as Proctorial board if need arises. The last Parent-Teacher Meeting of the college of session 2019-20 was held on 20th February 2020

6.5.3 – Development programmes for support staff (at least three)

• Training Class III employees in use of MS excel and such other apps by faculty members as per need • System of promotion to higher scale as per governmental norms • Benefits such as House Building Allowances, Medical reimbursement as per govt. norms • Motivational lecture by Principal and departments • System of Grievance Redressal • Yoga sessions for both physical and mental agility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Importance to energy conservation with setting up of two solar panels which illuminate the front and back of college campus. The existing energy consuming tube lights and bulbs have been replaced by energy conserving CFL and LED lights. • To minimize water shortage there is an elaborate rainwater harvesting system which is then used for meeting the water requirements of the campus except drinking purposes. • Green practices are encouraged and inculcated through seminars, rallies and tree plantations both within and outside the campus. Use of plastic bags, cups and plates are restricted within the campus. • Conduct of UGC sponsored or State sponsored seminars and conferences • System of student feedback and grievance redressal • Establishment of two full fledged smart class for PG students and a computer centre.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	National Seminar on Green Technology- a Roadmap for sustainable Development	25/11/2019	23/02/2020	24/02/2020	300
2020	Free Heath Checkup and Blood Donation Camp	25/11/2019	18/01/2020	18/01/2020	250
2019	Naac Workshop	25/11/2019	10/12/2019	10/12/2019	40
2020	E- Learning Process	04/02/2020	01/04/2020	30/06/2020	200
2020	Award to Meritorious students	04/02/2020	17/02/2020	17/02/2020	100
2020	Parent Teachers Meetings	25/11/2019	20/02/2020	20/02/2020	40
2020	Youth Festival	25/11/2019	11/01/2020	12/01/2020	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on women safety and martial art training	27/07/2019	02/08/2019	70	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has solar light facility, which brightens the camps in the evening. Use of polythene/use and throw materials is discouraged.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/12/2019	2	Industrial tour and Study Tour	Awareness	200
2019	1	1	23/12/2019	1	Camp for Handicapped	Requirement of equipments	100
2020	1	1	18/01/2020	1	Free Blood Donation Camp	Health	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidelines for students	24/06/2019	The college provides the students with a brochure along with admission form. In this brochure guidelines are given for students. An anti ragging declaration form has to be submitted by every student at the time of admission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rovers and Rangers program	12/12/2019	14/12/2019	38
NSS program	28/01/2020	03/02/2020	100

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college with the help of its students,staff and teachers keeps the campus green. A total of 96 trees were planted during session 2019-20 in the college campus under Honorable Chief Minister Yogi Adityanath tree plantation drive. The of the same were Geo tagged.

The college provides clean drinking water.

The college has Led Bulbs in the campus to save electricity.

There is provision of dustbins in each corridor, to keep the campus clean.

Use of plastics, gutka etc within the college campus is strictly forbidden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Free Blood donation camp- A week before the organization of Free Blood donation camp, a doctor from the medical college, briefed the students,teachers and staff , in one-day workshop, the importance of blood donation. The doctor cleared all doubts related to blood donation, such as loss of health with blood donation. On the day of the blood donation camp, Hemoglobin level and Blood pressure of Boys and Girls, staff and teachers were monitored.Only those were allowed to donate blood whose hemoglobin level reached 12.5. This camp was very useful for our girl students.Most of them were anemic and they were not aware of it. Through the checkup they came to know the reason of their fatigue, back-pain and headache. A doctor guided them with medicines and proper and budget friendly diet-plan.They were also provided with Sanitary napkins to build hygiene consciousness in them. 2 .NAAC Workshop-One day workshop was organized to guide the teachers and staff on NAAC Accredition. Though the college is continuously in the process of betterment, yet few of the things are there to be understood and receive proper guidance. The purpose of this NAAC Workshop was to guide the teachers as to how to apply for NAAC Acredition. This also included the time span that is required to apply and the responsibilities of the members of the NAAC Committee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.hnbpgcollegenaini.org/page.php?id=51

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to serve the society, with its special attention to the marginalized section. The college apart from imparting educational degree to its students, gives priority to the society. The college, thus making full use of its prime location, its active student participation and teachers and staff, organized a camp for handicap children and senior citizens above sixty years of age, living below poverty line. This was an activity which the college handled very nicely, each and every person visiting the camp was taken care of. Those people who did not have a medical disability certificate were provided with it. It was easy for them to get the certificate, in the camp, otherwise they would have to queue for days at the office.A certificate was also provided for senior citizens who had completed the age in the Adhaar Card and BPL card. An Optometrist, Dentist and doctors were present to check the disability of the person and decide what he required most. For example, many were provided with wheelchair and spectacles. A list of peoples requirement was made by the team . After a month people were asked to gather at a common point and collect their related things under a programme organised by the Chief Minister of Uttar Pradesh. This left the people very happy and satisfied. This was a distinct activity performed by the college in the year 2019. The college looks forward to take up such activity in future with great thrust.

Provide the weblink of the institution

http://www.hnbpgcollegenaini.org/page.php?id=79

8.Future Plans of Actions for Next Academic Year

The college plans to organize camps, such as blood donation camp, health checkup camps for the deprived section of the society living below poverty line. The main focus being the aged,that is, people above sixty years of age who have minimum source of earning and disabled children. the reason behind such plan of action is that the college is situated in prime location. it is not difficult for people to

find out the place. The message spreads fast as students from different areas come to study. things are well managed at the college level with the help of young students, staff and teachers. the college plans to organize more women safety camps in future, to provide training and guidance to the new batch of students joining each year. The college wishes to give more opportunities to students through visit to industries and exposing them to more employment options through various training camps. The college plans to be involved in plantation drives arranged by State Government in various colleges, to help improve our Eco-system. The college plans to arrange important lectures by imminent scholars for its students. The college aims to create a COVID HELP DESK in the campus, so that more awareness and precaution can be taken in regard to the deadly Pandemic. The college looks forward to start Research works/projects in various fields in near future.