



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	HEMWATI NANDAN BAHUGUNA GOVT. PG COLLEGE NAINI Allahabad
Name of the head of the Institution	Prof. Ratnakar Shukla
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322695132
Mobile no.	9450000056
Registered Email	naachnbnaini20@gmail.com
Alternate Email	hbnaini@gmail.com
Address	Chakbhatai, Naini
City/Town	Allahabad
State/UT	Uttar pradesh
Pincode	211008

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vinay Singh			
Phone no/Alternate Phone no.		05322695138			
Mobile no.		9415445924			
Registered Email		naachnbnaini20@gmail.com			
Alternate Email		hnbaini@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://hnbpgcollegenaini.org/uploads/2014-15%20AQAR.pdf">https://hnbpgcollegenaini.org/uploads/2014-15%20AQAR.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://hnbpgcollegenaini.org/uploads/academic%20calender%2015-16.pdf">https://hnbpgcollegenaini.org/uploads/academic%20calender%2015-16.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.59	2011	08-Jan-2011	07-Jan-2016
<b>6. Date of Establishment of IQAC</b>			10-Feb-2009		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

renovation of science lab	11-Mar-2016 1	240
extension of outreach program	08-Dec-2015 1	50
provision of e-library	25-Mar-2015 365	500
seminar organized	21-Feb-2016 2	200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Furniture, machine, computer, office expenditure, stationary	UP Govt	2015 365	370000
Institution	RUSA	Central/state	2015 365	3409090
Department	Chemicals	State	2015 1	40000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Maximum utilization of existing resources of college

Effort towards construction of smart class rooms

Effort towards provision of E-Library facility for staff and students

Community outreach programmes through NSS/Rovers-Rangers

Organization of national level Seminar in college

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Efforts towards digitalization	The existing machinery and equipments were upgraded
Organization of national seminar	A national seminar on "Developing a Vibrant India - Challeges and Issues" was organised on 21/02/2016 and 22/02/2016
Measures undertaken for ensuring eco-friendly environment	Constructed water harvesting plant, tree plantation drives undertaken
Expansion of existing Cultural and awareness programmes and Sports events.	Organised different cultural programmes during the session at department level as well as college level, awareness programme such as matdata jagrukta Abhiyan, Self defence programmes for girl safety etc.
Renovations of Science Labs	No grant received for renovations
Purchase of new books and journals for Various UG and PG courses.	No grant allotted for purchase of books but monthly magazines and news papers purchased.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission	24-Jan-2016
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hemwati Nandan Bahuguna Govt. P.G. college being an affiliated college by the University has a restriction in deciding the curriculum but is dedicated to the implementation of the curriculum. The time table is prepared well by the head of the time-table committee which provides the faculty enough time to plan effectively at the beginning of the session. In a department, the teacher distributes syllabus unit wise among them. The principal ensures that every teacher of the institution should complete the syllabus within the allotted time frame, which was done by the principal by taking a random round of all classes randomly, to observe classroom teaching and inquires regularly about percentage syllabus covered by the teachers of the concerned departments. Teachers make use of lecture method, chalk and board method, group discussions, quizzes, role plays, use of ICT through PPT, multimedia presentation and so on. Class test are conducted. When teachers go on long leave such as for refreshers/orientation courses then he should complete his syllabus through extra classes. Co-curricular activities are the connection between theory and the real world. Such programs enhance student's confidence in the subject knowledge. The institute allows faculty members to attend the symposium, workshops, guest lectures, training programs held in other recognized institutes which helps teachers to adopt such issues in the concerned department. Teachers take topics related to their curriculum while organizing competitions in the college. Teachers motivate students for a book reading and enhance their self-learning capability. They provide notes or study material to the students if they ask for it. On most of the working days, we celebrate birthdays of national important personalities or events or campaigns based on important topics also present on the curriculum. Rallies and competitions are arranged to make students more confident in such topics based on the curriculum of the college. The same exercise is repeated in NSS camps and in long tours. Feedbacks from the students provide valuable input in making a required change in the mode of delivery of content in the existing system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	MSc and BSc III (Zoology)	50
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is essential for improving the teaching-learning process of the teachers, students and overall development of the college. For this purpose, we take feedback from students every year. The IQAC team analyse it carefully and results help us to chalk out future plan and strategies. Feedback helps to critically analyse our teaching processes and provide suggestions regarding imparting of curriculum co-curricular and extra-curricular activities. Feedback form analysis, helps to adopt new ideas and improvements needed at college level. Based on needed improvements requirements are sent to appropriate authorities such as the State and University for funding and curriculum enhancement respectively.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	BA I, II, III	2160	610	407
BSc	BSc I, II, III	720	522	321
BCom	BCom I, II, III	720	386	257
MA	MA I,II	720	590	460
MCom	MCom I,II	120	312	103
MSc	MSc I, II	160	230	113
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	985	676	10	0	34

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	9	4	0	0	9
No file uploaded.					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each teacher along with principal behaves as mentor. Teachers continuously monitor, counsel (through career counselling cell), guide and motivate the students on different academic matters. They contact with parents/guardians in such a situation like academic irregularities, negative behavioral changes etc. Teachers advise students on their career development guidance and support as well as encourage in their academic and personal growth. Teachers also keep contact with students after classroom lectures and resolve their academic problems. Feedback from the students provide valuable input in making necessary changes in mode of delivery of content in the existing system. The teachers develop administrative and cultural quality through departmental council organised by each department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1661	44	1:38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	44	0	0	32

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCom I, II	Year	10/05/2016	08/07/2016
MSc	MSc I, II	Year	10/05/2016	16/07/2016
MA	MA I, II	Year	10/05/2016	13/07/2016
BCom	BCom I, II ,III	Year	15/04/2016	10/06/2016
BSc	BSc I,II,III	Year	15/04/2016	15/06/2016
BA	BA I, II, III	Year	15/04/2016	18/06/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is carried out by means of class tests, field projects, seminars, industrial visits etc to enhance overall knowledge in various subjects by the respective teachers. The college conducts various competitions such as quiz, debate, essay, chart, model etc. through its various departmental councils to evaluate summative performance of students. The institution also encourages students to take part in the above events and also gives prizes to best performers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The new academic session of the college begins in the first week of July. Admission forms for the U.G. programmes are made available from mid-June and the process of admission to the U.G. programmes commences in July and is completed up to 31<sup>st</sup> of July. Admission to P.G. courses starts just after the declaration of the results of the qualifying examination by the university and usually is completed at the end of August. Teaching usually starts on 16<sup>th</sup> July and 1<sup>st</sup> August at U.G. and P.G. levels, respectively. Each department has to prepare its own time-table in co-ordination with the central time-table committee in accordance to availability of time and space. Each department prepares the time-table giving a clear distribution of work load of the teachers. Evaluation of the students is carried out by means of an annual system of examination at UG and PG level conducted by the university which is supported by continuous internal examinations at departmental level. Annual exam starts from first week of March and results are declared by mid of June.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hnbpgcollegenaini.org/page.php?id=54>



## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA III	BA	BA	349	343	98.2
BSc III	BSc	BSc	70	70	100
BCom III	BCom	BCom	74	72	97.2
MAII	MA	MA	188	180	95.7
MSc II	MSc	MSc	24	19	79.1
MCom II	MCom	MCom	38	38	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0
International Projects	00	NA	0	0
Students Research Projects (Other than compulsory by the University)	00	NA	0	0
Projects sponsored by the University	00	NA	0	0
Industry sponsored Projects	00	NA	0	0
Interdisciplinary Projects	00	NA	0	0
Major Projects	00	NA	0	0
Minor Projects	00	NA	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<a href="#">International</a>	<a href="#">Physics</a>	<a href="#">2</a>	<a href="#">1.5</a>
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<a href="#">Home science</a>	<a href="#">2</a>
<a href="#">Commerce</a>	<a href="#">3</a>
<a href="#">Philosophy</a>	<a href="#">1</a>
<a href="#">Mil. Science</a>	<a href="#">3</a>
<a href="#">Pol. Science</a>	<a href="#">2</a>
<a href="#">Physics</a>	<a href="#">4</a>
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	0	1
Presented papers	6	24	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
5 days camp	Rovers and Rangers	2	57
1 day Camp	NSS	1	50
7 days camp	NSS	1	50
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	College level with rovers-rangers	Plantation drives in college campus	30	100
Youth Day	College level	Lecture on Gender and youth related issues	35	150
Campus Cleaning programme	College level	Cleaning drives by staff and	35	125

		students in the campus		
Human Rights Day	College level	Rally and seminar to create awareness	20	70
Swachchhta mission	College level with NSS unit	Cleanliness drives, rally to create awareness	20	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3819090	410000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Existing



								h (MBPS/ GBPS)	
Existing	7	0	7	3	2	2	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	7	0	7	3	2	2	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college being a government institution receives grant from the directorate, Higher Education Department, Government of Uttar Pradesh, RUSA and UGC. Over the years, college has utilized the grants as per UP government financial hand book guidelines to maintain laboratories, library, Computers, Classrooms etc. The In-charges of the above are fully authorised to take up adequate measures to act upon their annual plan, well approved in advance by the principal of the Institution. Before the beginning of the session the Heads of departments which have laboratories and library as well as the in-charge of Sports, submit a charter of requisitions and plan for further enhancement. The proposals are thoroughly discussed by the members of the committees concerned under the chairmanship of the Principal, and the recommendations are forwarded to the government for the allocation of the funds. Besides this, the office/departments are inspected periodically by the IQAC, the members of the administration and principal and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. Also the departments maintain stock registers for consumable and non-consumable items and if any deficiency occurs they send requisitions to the Principal for the purchase of essential items. At the beginning of the session, all departments constitute departmental council which keep monitoring students related facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions needed for improvements. As regards library, requisitions for books are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies through the tender system. In the Science departments, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the In-charge of the Faculty. Sports in-charge purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical

check-up. Portion of the fund received under RUSA at the last of session has not been utilized and planned to utilize in next session.

<http://www.hnbpccollegenaini.org/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga(Meditation)classes	25/08/2015	50	Department of Physical Education
Remedial Classes	07/09/2015	30	By Different departmental faculty of college
Career Counselling	26/11/2015	95	By Career counselling committee
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Nil	0	0	0	0
2016	Nil	0	0	0	0
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	30	B.Com.	Commerce	HNB Govt. PG College, Naini	M.Com
2015	22	B.A.	Political Science	HNB Govt. PG College, Naini	M.A. Pol.Science
2015	15	B.A.	Sociology	HNB Govt. PG College, Naini	M.A. Sociology
2015	17	B.A.	History	HNB Govt. PG College, Naini	M.A. History
2015	24	B.A.	Home Science	HNB Govt. PG College, Naini	M.A. H.Science
2015	4	B.A.	Philosophy	HNB Govt. PG College, Naini	M.A. Philosophy
2015	27	B.A.	Hindi	HNB Govt. PG College, Naini	M.A. Hindi
2015	2	B.Sc.(PCM)	Physics	HNB Govt. PG College, Naini	M.Sc. Physics
2015	3	B.Sc.(PCM/ZB C)	Chemistry	HNB Govt. PG College, Naini	M.Sc. Chemistry
2015	2	B.Sc.(ZBC)	Botany	HNB Govt. PG College, Naini	M.Sc. Botany

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Institution level	180
Annual Sport	Institution level	195

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	National	0	0	00	NA
2015	NA	Internatio nal	0	0	00	NA
2016	NA	National	0	0	00	NA
2016	NA	Internatio nal	0	0	00	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of the academic session, each department forms a student council. It includes class representatives from each class, a President, Vice President, and Secretary. The student council aims to enhance leadership qualities among the students, deal with problems and issues pertaining to students as well as endeavor to improve the teaching-learning environment. The student council helps the teachers of the department in planning and executing of various activities like guest lectures, quiz competitions, debates, model making, etc. The student representatives of each class are chosen by the students on the basis of their majority views. These class representatives are responsible to maintain decorum in the class in the absence of the teacher as well as transmit the problem faced by the students to the departmental teachers and the principal. The principal holds regular meetings with the class representatives where they are told about various committees and facilities available for the students. Student representatives also facilitate securing feedback from students. Student members are also nominated in editorial boards of college magazine as well as some other committees such as NSS and Rovers and Rangers.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Every department of college has a 'Parishad' comprising of departmental staff and students which ensure a participative style of management and academic endeavour. The decision making process of each department is systematized in such a manner that the students through their representatives are fully consulted with regards to teaching schedules, organizing of individual tours, allocation of projects and other departmental programme.
- Various academic and administrative committees formed by the principal ensure decentralization of authority. The committees which include admission committee, examination committee, scholarship committee, student welfare committee operate independently within the broad guidelines set by the college principal/administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has to follow the curriculum as developed by CSJM University, Kanpur to which it is affiliated. However, the University keeps updating its curriculum.
Teaching and Learning	<ul style="list-style-type: none"> <li>• New pedagogy techniques such as debates, class tests and use of audio-visual aids in line with demands of curriculum are being adopted.</li> <li>• Bilingual medium of teaching and learning.</li> <li>• Two ICT enabled smart class room have been proposed to be set up with RUSA funds</li> </ul>
Examination and Evaluation	Installation of CCTV cameras in each class room as well as other strategic locations are being carried out to fair examination as well as safety and security of campus. Being a Govt. College, our college has a unique distinction of conducting very smooth and fair examinations as per university schedule and hence serve as examination centre as well as nodal centre for many other nearby colleges.
Research and Development	<ul style="list-style-type: none"> <li>• The faculty members are encouraged to submit research proposal for external funding from government agencies.</li> <li>• Students are given project works to help learners their research skills.</li> <li>• Some faculty members provide doctoral guidance to students</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Two ICT enabled smart class room are being constructed with RUSA funds.</li> <li>• Entire college campus is made Wi-Fi enabled.</li> <li>• The existing Broadband/LAN connectivity is being enhanced.</li> <li>• E-</li> </ul>

	library facility for staff and students is being developed.
Human Resource Management	<ul style="list-style-type: none"> <li>• Being a government college, all recruitments are effected directly through UP Public Service commission and Directorate of Higher Education.</li> <li>• Many teaching staff participated in various orientation programmes, refresher courses and other shorter courses.</li> <li>• Along with academic activities, the teachers are allocated various administrative works to fine tune their corporate and societal responsibilities.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Organizing industrial tour for students.</li> <li>• Encouraging companies to come for campus placement.</li> </ul>
Admission of Students	The admission of students are conducted as per available seats and university admission norms. Though first - come - first serve basis is adopted in admission being a government college, each of the applicants are interviewed by respective admission committees to wean out totally inept candidates.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• Plans made according to directives of university and that of government. The various government orders issued from time to time serve as an important source of action and activities to be undertaken.</li> <li>• Efforts are being made to generate e-service books of staff.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• Fully computerized administrative unit with online login details of students. Communication to students using SMS and Whatapp facility.</li> <li>• Full digitalization in terms of computation of salary, arrears, taxes etc.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Funds provided by the state government for campus up keep and maintenance of laboratories. Funds also provided under RUSA for specific projects.</li> <li>• Digital salary computation as well as maintenance of various records.</li> <li>• Accounts maintained as per directive of government and audit requirement</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Students admitted according to available seats on first-come-first serve basis.</li> <li>• One point admission for helping students achieves hassle free admission.</li> <li>• Interviews conducted by</li> </ul>

	<p>various admission committees to wean out inept candidates. • Along with a central library, e-library facility, internal library facilities are provided by various departments. • Students information uploaded in college data-base on the basis of subjects, gender, category etc.</p>
Examination	<p>• Fair examinations conducted as schedule. Along with our students, the college serve as examination centre as well as nodal centre for many other colleges allotted by the university. • Examination related data provided by university in the college login id of college website</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	0
2015	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	23/09/2015	29/09/2015	7
Short Term Course	1	28/12/2015	03/01/2016	7
Two week capacity building program	1	29/07/2015	11/08/2015	14

Short Term Course	1	07/12/2015	13/12/2015	7
Refresher Course	2	28/10/2015	17/11/2015	21
Orientation Programme	1	28/03/2016	25/04/2016	28
Orientation Programme	1	27/11/2015	24/12/2015	28
Orientation Programme	2	20/08/2015	16/09/2015	28
Orientation Programme	1	22/02/2016	20/03/2016	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	6	19	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision of various leave facilities such as maternity leave, CCL, etc as per provisions of UGC and State government norms	As per state government norms	Empowerment of girl's students by making them proficient in self defence through conduct of Taekwondo classes under 1090 provision. Provision of scholarship

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For the efficient and effective use of available financial resources, there are various committees at the institutional level like income tax committee, increment committee, purchase committee etc. At the end of the year internal financial audit is conducted by internal institutional committee. Different committees conduct physical verification independently. External financial audit is done by AG office, Allahabad under the directions of Directorate of Higher Education. No external audit has been undertaken in the financial year 2015-16.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal, IQAC
Administrative	No	NA	Yes	Internal Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal parent teacher association. However, meetings are held twice a year to deal with issues of students and expectations of parents. Further, interactions with parents invariably occur through activities of NSS and Rovers Rangers.

6.5.3 – Development programmes for support staff (at least three)

- Motivational lecture by Principal and departments
- System of Grievance Redressal

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- More community outreach programmes through Rover Rangers and NSS
- Annual student's feedback systems which serve as quality assessment of teachers.
- Remedial classes for weaker students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC Meeting	10/09/2015	10/09/2015	10/09/2015	11
2015	IQAC Meeting	27/11/2015	27/11/2015	27/11/2015	9
2015	IQAC Meeting	19/12/2015	19/12/2015	19/12/2015	10
2016	IQAC Meeting	24/04/2016	24/04/2016	24/04/2016	10

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2016	08/03/2016	110	98

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The college ensures that the students plant new saplings to keep the environment green.
- All the bulbs are replaced by LEDs to lower the consumption of electricity.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	17
Provision for lift	No	0
Ramp/Rails	Yes	17
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	18/09/2015	1	Matdata Jagrukta Abhiyaan	Awareness of citizens towards value of vote	272
2015	1	1	01/12/2015	1	AIDS Awareness Day	To aware the community towards AIDS	175
2016	1	1	12/01/2016	7	Youth Festival for a week	To inculcate energy in the young students	335
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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2015	02/10/2015	295
National Unity Day	24/10/2015	31/10/2015	425
Kaumi Ekta week	19/11/2015	25/11/2015	372
Ambedkar Jayanti	14/04/2016	14/04/2016	215
Human Rights Day	10/12/2015	10/12/2015	379
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of dustbins in each corridor
- No use of polythene in campus
- Management of waste materials
- Greenery within campus
- Construction of water harvesting plant

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environmental Issue: The college makes effort to inculcate in the students sensitivity towards the environment while simultaneously enhancing green cover around the college campus. The aim of the practice is to develop eco-sensitivity and environmental awareness to the students and to conserve biodiversity through tree plantation. The students have collectively cleared a patch of land in the college campus which has been marked for this very purpose. The saplings of few plants are planted. They are taken care by students and gardener. 2. Industrial tour: Organising industrial tour by few departments to make the students aware of the functioning of the industry NTPC, Parle-G, Areva, Baidynath. Later the students are supposed to submit a report on their findings

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.hnbpgcollegenaini.org/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To keep pace with the competitive world and to challenge to global scenario every college has to strive hard to achieve its excellence in different fields. Keeping this view on its board, the college is taking high strides towards excellence in various fields over the years. From the date of establishment to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This shows that our college has reached the certain distinctiveness from other higher educational colleges.

Provide the weblink of the institution

<http://www.hnbpgcollegenaini.org/>

## 8.Future Plans of Actions for Next Academic Year

- To apply for PG status in Economics, English, Geography, Psychology, Physical Education, Military Science and Sanskrit
- Endeavour towards establishment of research centre in all PG subjects
- Construction of multi-purpose hall for seminars, workshops and symposia
- To secure funds for infrastructural facilities for indoor and outdoor sports
- To secure funds for setting up Common room for girl students
- A more modernised computer centre which is both staff and student



friendly facilitating use of ICT tools.